

ISSUE. 08 | AUGUST 2021

Elite Times

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A Word From Our Principal

Goler L. Collins III
School Principal

Hello Elite Family,

I sincerely hope you enjoyed your vacation and are ready for another dynamic year at Elite Private School. We are excited to welcome our students back in the building after almost two years of predominantly distance learning!

The resilience our students demonstrated and our amazing parent and community support facilitated our school experiencing a successful year amidst the Covid-19 pandemic.

Please take some time to read this edition of the Elite Times as it showcases some of the staff and student expertise from the previous school year.

Again, we are looking forward to another great year and we hope your children are excited to return to Elite Private School.



A Message to Eliters

Rula Al Maleh

Middle and High-School Vice-Principal

Dear Eliters,

As we begin this academic year, I would like to welcome you back and tell you how excited our staff is to start this new learning journey with students.

Since our focus is students' learning, we always reflect on what we did in the past and work as a team to reinforce good practices and meet all the requirements to give students the best educational experience while they are at school.

In the past two years we have learned several new ways to stay connected even when we were socially distant.

Whether during face to face or virtual sessions, we managed to share wonderful learning moments together.

This year we will continue to encourage students to collaborate, research and innovate through project based learning. As always, we support students to be responsible, have a voice, and use this voice to bring the best to their school and community.

Again, on behalf of all your teachers and myself, I would like to wish you all a splendid beginning to this academic year.

You brought the joy of success
and achievement to your
school, families and most
importantly you made yourself
and your country proud.

And now, on behalf of all your
teachers and myself, I would
like to wish you all a splendid
and safe summer vacation!





Mother's Day

Manar Hamza
3B Teacher

March, 21st 2021

Mother's Day is a special day, for all children and mothers as it celebrates the bond of love and affection that is everlasting. Mothers are the emotional backbone of the family, they have the magic touch to heal all wounds and make all things beautiful. To show the love and respect to their mothers, the young, enthusiastic and adorable students of the Primary department in Elite Private School along with online students celebrated this most special day with lots of fun activities and some memorable gifts.

Tiny tots came up with their creative ideas to convey gratitude to their moms for their unconditional love.

The moms as well as the teachers had worked together to pass hard times. It was a pleasure watching the super excited students with their dynamic and energetic souls during these activities. They carried back home little token of love made by their hands which filled the air with heart-warming feelings of love, gratitude and appreciation.





Virtual Science Fair

Anas Abbasi

Physics, Chemistry and MS Science
Subject Lead
Elective Subjects Lead and Live
Sessions DL Coordinator

I would like to share some statements of the students who have participated in the virtual science fair.

Hello everyone, my name is **Hawaa Alhosani** and I am from class 11GB. Today, I want to give you a brief explanation about the project I have done about sound waves. I started this project by defining waves and their types. A wave can be described as a vibration about a rest position that transfers energy between stores. The two types of waves are transverse waves and longitudinal waves. Transverse waves are waves in which the particles motion is perpendicular to the direction that the wave travels.

Longitudinal waves are waves where the particles are moving parallel to the wave direction. Now I want to speak about the production of sound waves. Sound waves are longitudinal waves and are produced by vibrations that spread through mediums such as solid, liquid or gas. Finally, I want to speak about three applications of sound waves in the UAE. The first one is the new sound based payment system produced by the First Abu Dhabi Bank, this system enables contactless payment and communication between devices. The second application is the use of sound waves for medical purposes such as looking at a baby in a

womb. The third application is that sound waves can be used to produce music. An example of this is a guitar that is able to produce sound through the vibration of its string.

Through this project I have learned more about sound waves and understood the topic better and this project was very helpful since we are studying the topic of sound waves this year. Furthermore, I want to thank Ms. Safa for all her hard work this year and I want to show her my appreciation for everything she did.

Hi my name is **Hayat Omar** I'm in 11GB. Today I'll be talking about wave interference. Wave interference is when two waves overlap to form a resultant wave. There are two types of interference, constructive and destructive. Constructive interference results in a larger amplitude resultant wave. Destructive interference results in a smaller amplitude resultant wave and in the special case of each waves having the same amplitude can cancel each other out completely.

One of the best examples of interference is demonstrated by the light reflected from a film of oil floating on water. Another example is the thin film of a soap bubble which reflects a spectrum of colors when illuminated by natural or artificial light sources. Lastly, I'd like to thank Ms. Safa for her hard work and teaching us this year.

I am **Shahista Raniya Mazher Sultan** from 11GA, The title of my project is Sound waves. Sound travels in mechanical waves. A mechanical wave is a disturbance that moves and transports energy from one place to another through a medium. In sound, the disturbance is a vibrating object. And the medium can be any series of interconnected and interactive particles. This means that sound can travel through gases, liquids and solids.

The Doppler Effect
Doppler effect: when a sound object moves towards you, the frequency of the sound waves increases, leading to a higher

pitch. Conversely, if it moves away from you, the frequency of the sound waves decreases, and the pitch comes down.

Real life applications
Many important and useful applications of sound propagation exist today. One such example is SONAR, which is an acronym for sound navigation ranging. SONAR uses sound propagation to help ships and submarines navigate the oceans and seas. SONAR can also be used to explore the depths of the ocean and the various objects found under the sea. Another type of application is in medicine and is called ultrasound medical imaging. It essentially uses sound propagation to create a two dimensional black-and-white image of organs and various parts of our body. It helps us detect various defects (tumors, etc) and helps us

understand the way that our body functions.

My name is **Ahed Faris Al Qudah** from grade 7 GA. The title of my project is Newton's Laws of Motion. I described how Newton's laws of motion can be applied in our everyday life from observing a car accident or opening that ketchup bottle to walking with a friend or hitting a wall or a person walking on the ground, a hammer pushing a nail, magnets attracting paper clips. This can be applied by engineers or scientists when designing rockets and other projectile devices.

My name is **Maryam Khalid**. I am in grade 6GA. My project was titled Eternity Planet.

In my project, I was suggesting and designing ways that can make planet earth a better place to live in.

My name is **Hamdan Ahmed**. I am in grade 6BB. My project was titled Planet Sky. In my project I was suggesting and designing ways that can make planet Earth a better place to live.

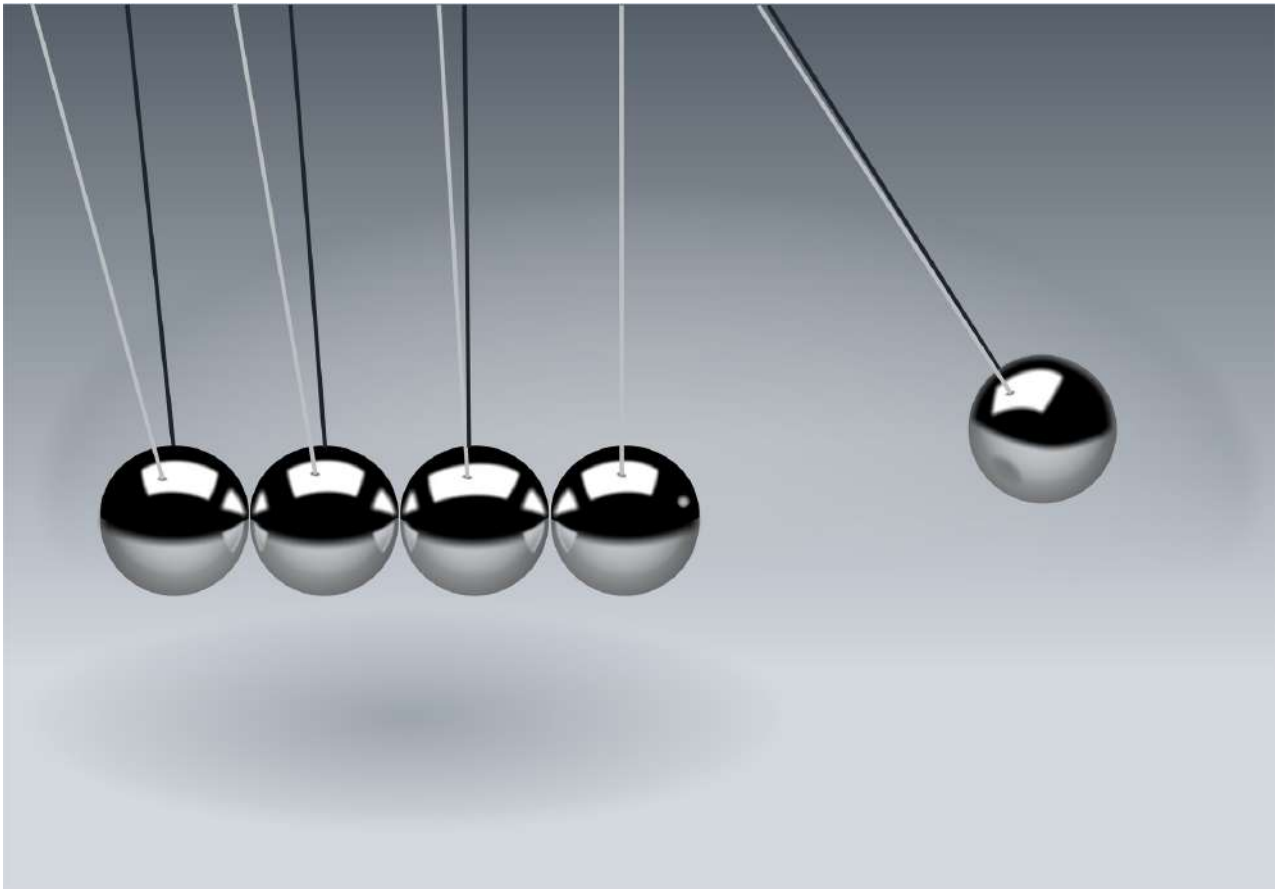
My name is **Abdul Kareem**. I am in grade 6BA. My project was titled Galatea Planet. In my project I suggested ways to make planet Earth a better place to live.

My name is **Mohamed Faris**. I am in grade 7BA. My project was titled Newton's

Three Laws of Motion. In this project I connected Newton's laws of motion with daily life.

My name is **Rinad Abdulla**. I am in grade 7BB. My project was titled Newton's Three Laws of Motion. In this project I made a poster connecting Newton's laws of motion and our everyday lives.

My Name is **Ahmad Al Remethi** from 8BB. My project is Natural Disasters. I discussed some natural disasters and their effect on people, then I discussed how to predict them. It is applied in alerting people before the disasters happen. Thank you, Mr. Anas Abbasi for supervising my project.





مدرسة النخبة الخاصة
ELITE PRIVATE SCHOOL



Certificate of Participation in Science Fair

This Certificate is Awarded to

Maryem Omar Haitham Alani 9GB

for her Valuable Participation in
"The Virtual Science Fair 2020-2021"

Principal

Mr. Goler

Coordinator

Mr. Bassam

Teacher

Ms. Asma



مدرسة النخبة الخاصة
ELITE PRIVATE SCHOOL



Certificate of Participation in Science Fair

This Certificate is Awarded to

Dana Basem Shaaban Al Assar 9GA

for her Valuable Participation in
"The Virtual Science Fair 2020-2021"

Principal

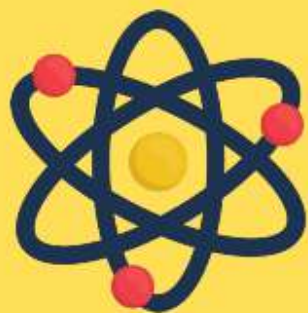
Mr. Goler

Coordinator

Mr. Anas

Teacher

Ms. Karima



مدرسة النخبة الخاصة
ELITE PRIVATE SCHOOL



Certificate of Participation in Science Fair

This Certificate is Awarded to

Ayham Samir Mohamed Saber 9BB

for his Valuable Participation in
"The Virtual Science Fair 2020-2021"

Principal

Mr. Goler

Coordinator

Mr. Bassam

Teacher

Ms. Karima



مدرسة النخبة الخاصة
ELITE PRIVATE SCHOOL



Certificate of Participation in Science Fair

This Certificate is Awarded to

Ali Hasan Darwish Al Remeithi 9BC

for his Valuable Participation in
"The Virtual Science Fair 2020-2021"

Principal

Mr. Goler

Coordinator

Mr. Bassam

Teacher

Ms. Karima



Covid-19 Impact on Me

Musallem Al Ameri
11BD Student

For many people, 2020 is considered the worst year in human history, but I believe it was a decent year. I might be called crazy because everyone agrees that it was a horrible year; however, I always think positively.

I have noticed many students complaining about how the COVID issue is ruining their lives while, for some reason, I was content about it, not even scared a bit. Still, many of them were furious, crying, and complaining.

But shouldn't they be grateful that they have a roof over their heads? Well, I know they're missing their friends and all. Still, it's not that bad. Covid-19 helped and gave us more chances to value what we had. COVID-19 made me reconsider many things in my life. I hope it changed many because it gave us time to think and better ourselves.



The Immune System

Maha Harara
12GB Student

WHAT IS THE IMMUNE SYSTEM?

The immune system is a vast series of cells and tissues that is constantly on the lookout for our bodies biggest enemies: viruses, bacteria, parasites and more! Once an enemy is spotted, a complex attack immediately arranged.

Our immune system is vital for our survival; it's like our figurative armour. Without it, all pathogens and bacteria would completely devour us and end humanity.

WHAT PARTS OF THE BODY IS OUR IMMUNE SYSTEM?

The white blood cells, also known as leukocytes circulate in the body in blood vessels and the lymphatic vessels that parallel the veins and arteries. and are on the constant lookout for dangerous pathogens we encounter almost everyday. They replicate as they find a target and transmit signals to other cell types to do the same. They are stored in different parts of the body and are referred to as 'lymphoid organs', these include the following: Thymus, Spleen, Bone Marrow and Lymph Nodes.

HOW DOES AN IMMUNE RESPONSE WORK?

When the body detects foreign molecules (known as antigens), the immune system acts to identify and eliminate the antigens. Antibodies are generated when B lymphocytes (type of white blood cell) are activated. These proteins bind to antigens that are unique to them. Antibodies normally remain in our bodies (memory cells) until they're made in case we have to face the same bacteria again. If you have a high enough antibody level to protect you against a particular infection, you are immune. There are three types of immunity:

Innate immunity: general protection that a person is born with, including physical barriers (skin, body hair), defense mechanisms (saliva, gastric acid), and general immune responses (inflammation).

Passive immunity: the body's capacity to resist pathogens by "borrowing" antibodies. For example, antibodies can be transferred to a baby from a mother's breast milk.

Acquired (adaptive) immunity is a type of immunity that develops from immunological memory. The body is exposed to a specific antigen (which is attached to a pathogen) and develops antibodies to that specific antigen.

IMMUNITY AND COVID-19

Antibodies that can attack the coronavirus take about 10 days to form, and the sickest people have the highest immune response. If the adaptive immune response is strong enough, it will be able to leave a lingering memory of the infection, providing potential protection.

Sars-CoV-2, a modern coronavirus, hasn't been present long enough to determine how long immunity lasts. However, according to a new report led by Public Health England (PHE), most people who have had the virus are safe for at least five months from contracting it again (the duration of the analysis so far).





Morning Broadcast: Quran Reading

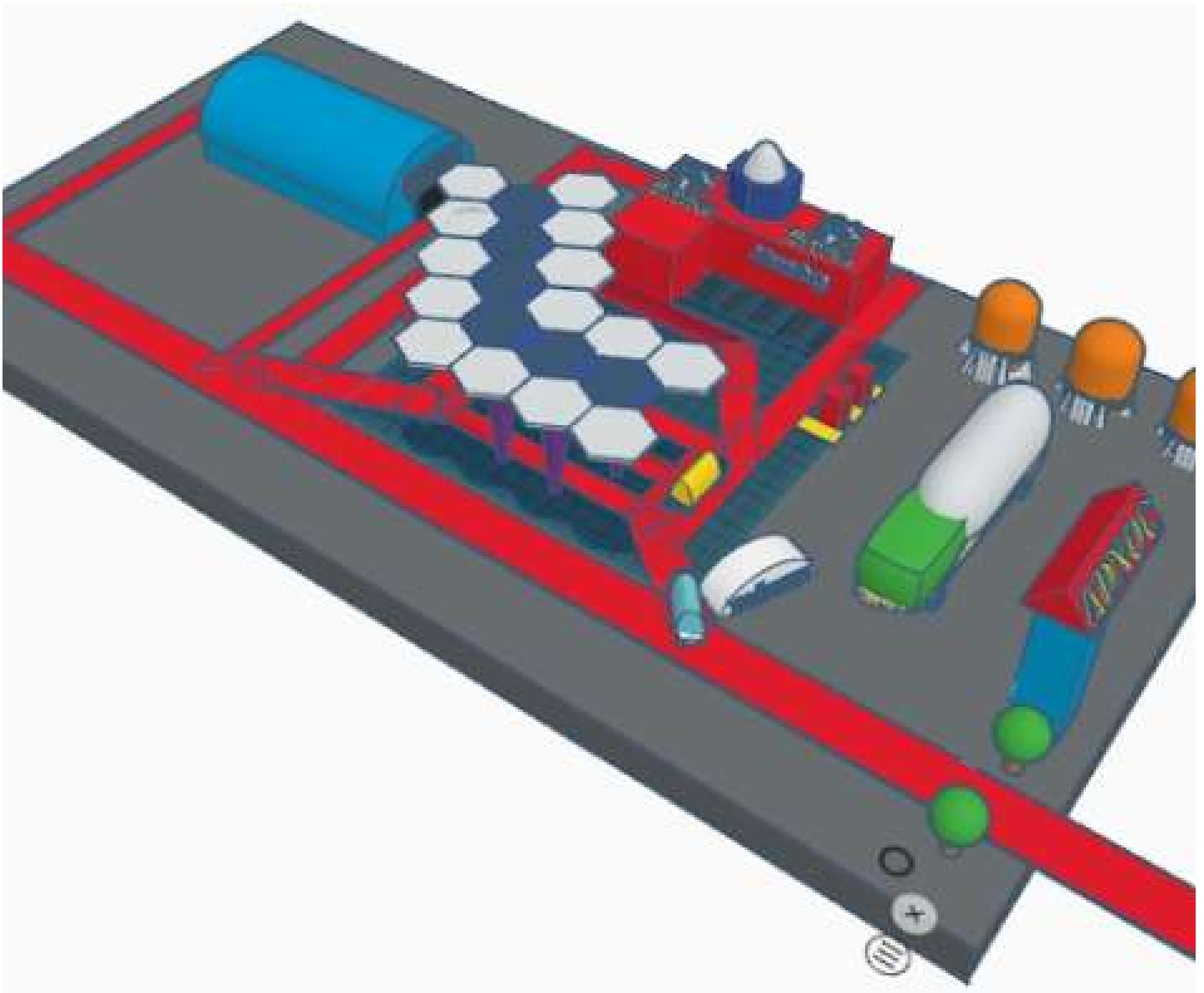
Alaa Al Hatabeh

KG2 Arabic and Islamic Teacher

Promoting Islamic Values has always been one of the main priorities in Elite Private school. In Term 3, students from KG to Grade 12 eagerly participated in the morning broadcast by reading the Holy Qur'an and hadiths of the Prophet. Arabic Department teachers supported the students in making sure their reading is flawless and our supervisors coordinated with parents to gather the best samples. The youngest ones particularly enjoyed being offered such a great responsibility.

It was a wonderful thing for a student of this age to participate in the daily broadcast and it was my pleasure to be able to support this initiative. The best reader, Adam Ahmed Grade 2C, received a certificate presented by our Pastoral VP Fatima Jbarah and K-5 VP Agatha Schmidt.



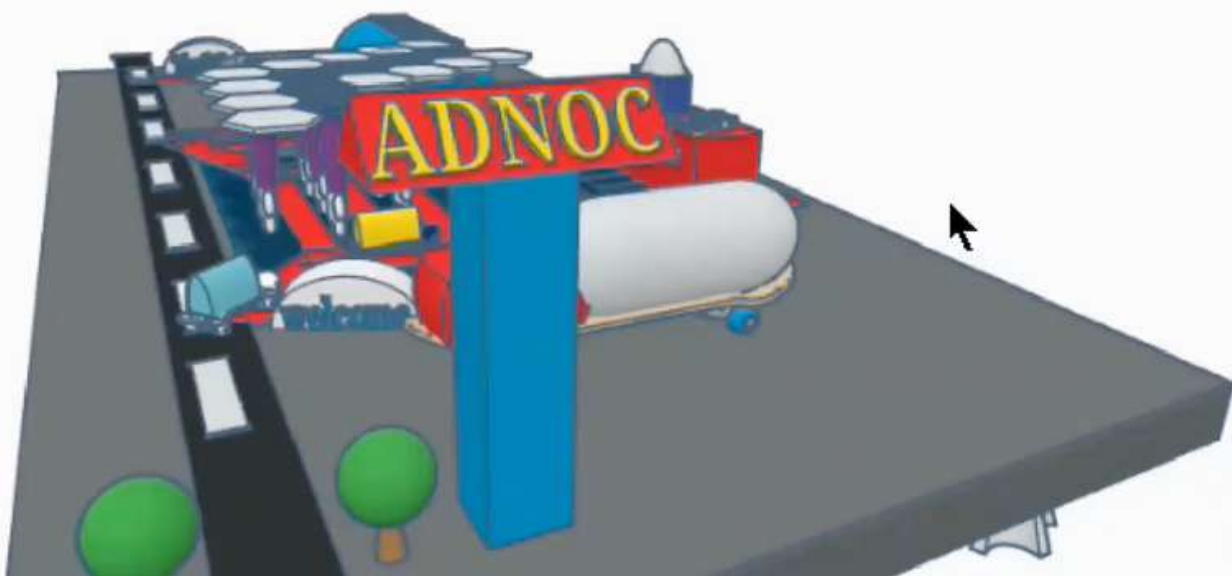
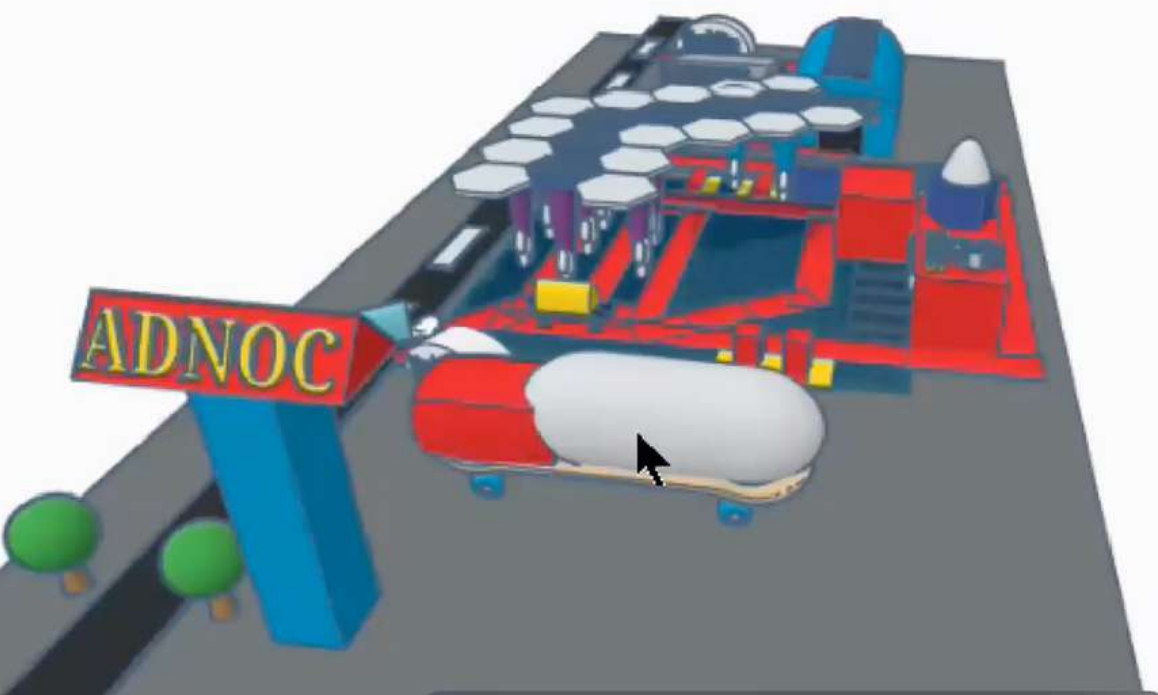
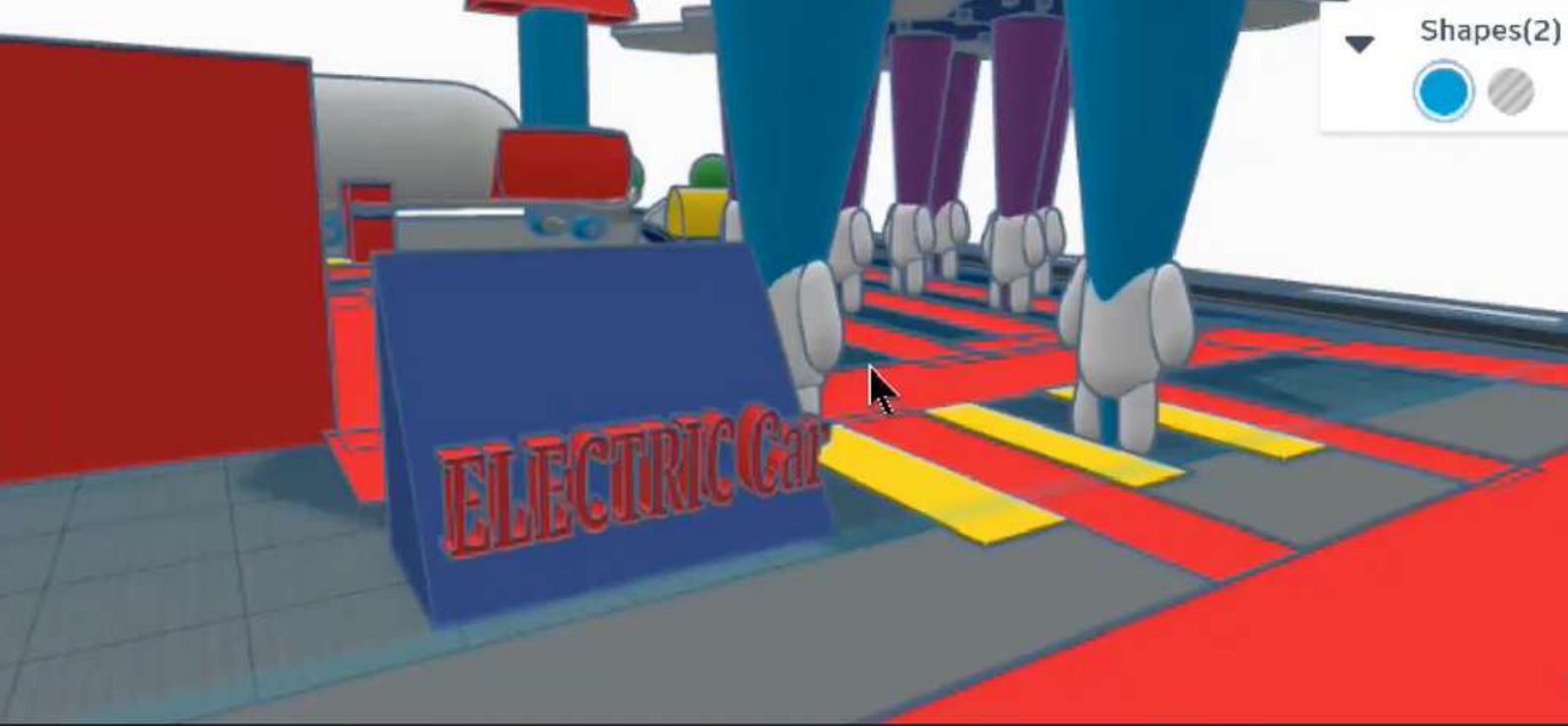


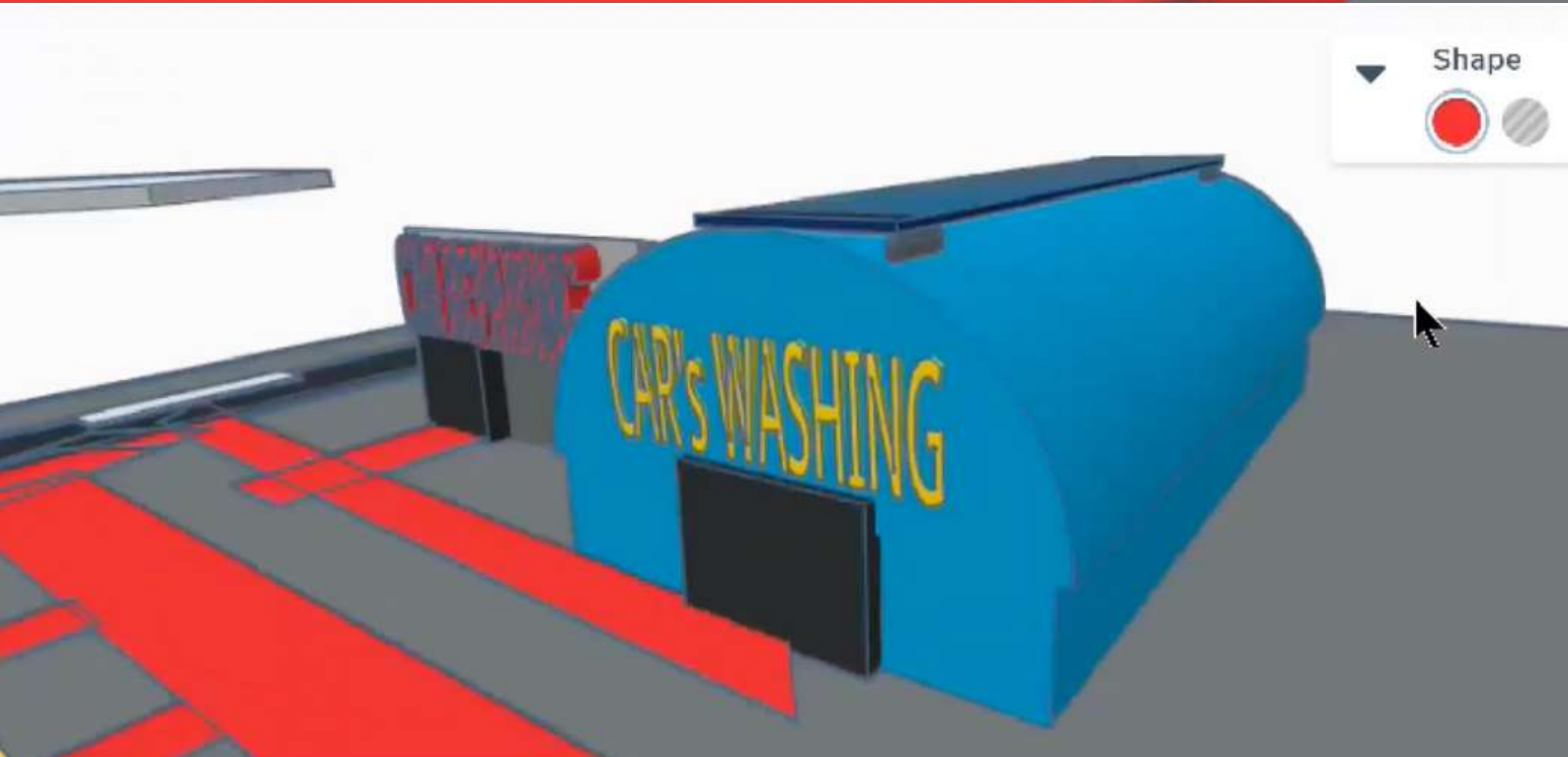
ADNOC Energy for Life Competition

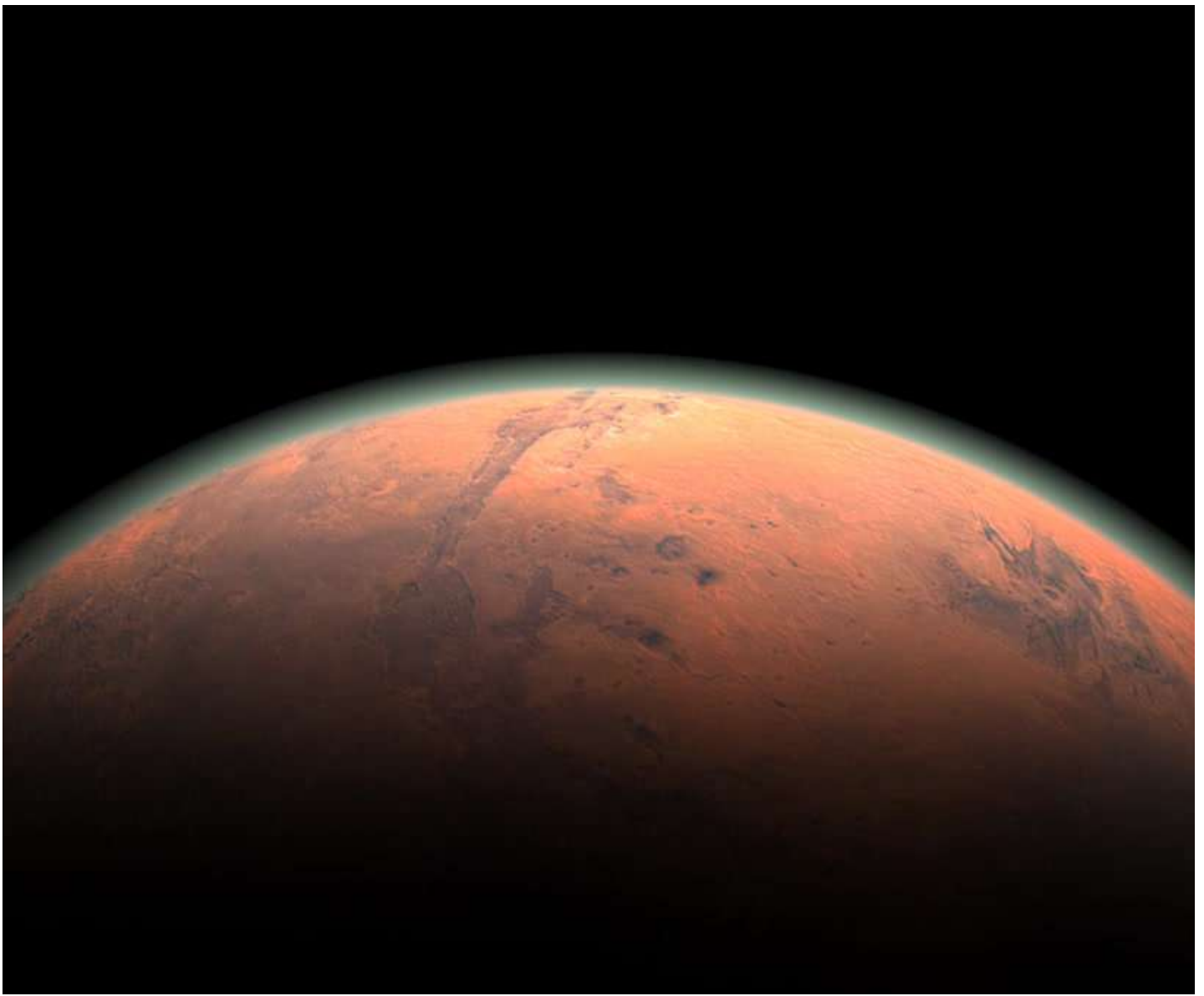
Zainab Riyadh
ICT Department Head

The ADNOC Energy for Life Competition provides a compelling opportunity for high school students to sample future-focused professional pathways in high-potential industries.

The participants have used the TinkerCad application to design the project, which involved solar cells and drones for emergencies, car wash, and shops.







Abu Dhabi University Competition

Zainab Riyadh
ICT Department Head

The ICT Department at Elite private school participated in the ABU Dhabi University competition and our school has won 1st place in the Infographic category of the Emirates Mars Mission 2021.

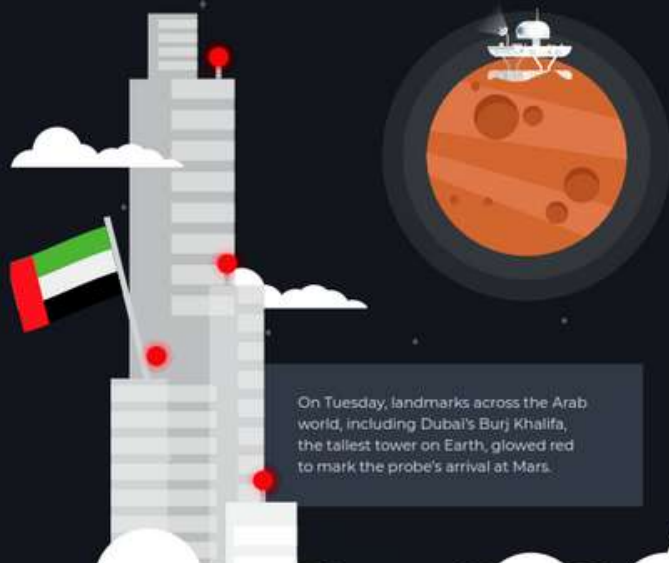
Congratulations to our students for their great achievement.

1. Abdullah Alkhateri
2. Sultan Alkaabi
3. Omair Alkhatri
4. Saeed Alkatheer

UAE's Hope

MISSION TO MARS

Marks historic moment for Arab world



On Tuesday, landmarks across the Arab world, including Dubai's Burj Khalifa, the tallest tower on Earth, glowed red to mark the probe's arrival at Mars.

495 million kilometer

Seven months after its launch from Japan's Tanegashima Space Center, the probe completed its **495 million kilometer voyage** and settled into orbit around the planet in a triumph for the Arab world's first interplanetary mission.



US
Europe
Indian

Ground controllers at the Mohammed bin Rashid Space Center (MBRSC) in Dubai rose to their feet and applauded when news broke that the Hope probe had begun circling the Red Planet, where it will gather data on the Martian atmosphere.

The craft swing into a high Martian orbit, joining six spacecraft already operating around the planet — three US, two European and one Indian.

Mission controllers had to pull off a series of delicate turns and power adjustments to maneuver the probe into position.

The Hope spacecraft, launched from Earth seven months ago, is about to reach the decisive moment in its long journey



Mission controllers had to pull off a series of delicate turns and power adjustments to maneuver the probe into position.

The Hope spacecraft, launched from Earth seven months ago, is about to reach the decisive moment in its long journey - orbit insertion.

Currently moving at over 120,000km/h (75,000mph)

It must fire its braking engines for 27 minutes to be sure of being captured by the planet's gravity.

The Hope's arrival puts the UAE in a league of just five space agencies in history that have pulled off a functioning Mars mission.



Two more unmanned spacecraft from the US and China are following close behind, set to arrive at the planet in the next several days.

As the country's first venture beyond Earth's orbit, the flight is a point of intense pride for the oil-rich nation as it seeks a future in space.

About 60% of all Mars missions have ended in failure

Crashing, burning up or otherwise falling short in a testament to the complexity of interplanetary travel and the difficulty of making a descent through Mars' thin atmosphere.

The rover will not visit these specific sites but could find similar conditions at the proposed landing site, which we know used to be covered by mudflats. There's huge interest in such deposits as they represent a resource for future astronauts on the planet. We also can't rule out the possibility that the lakes could host some form of life.



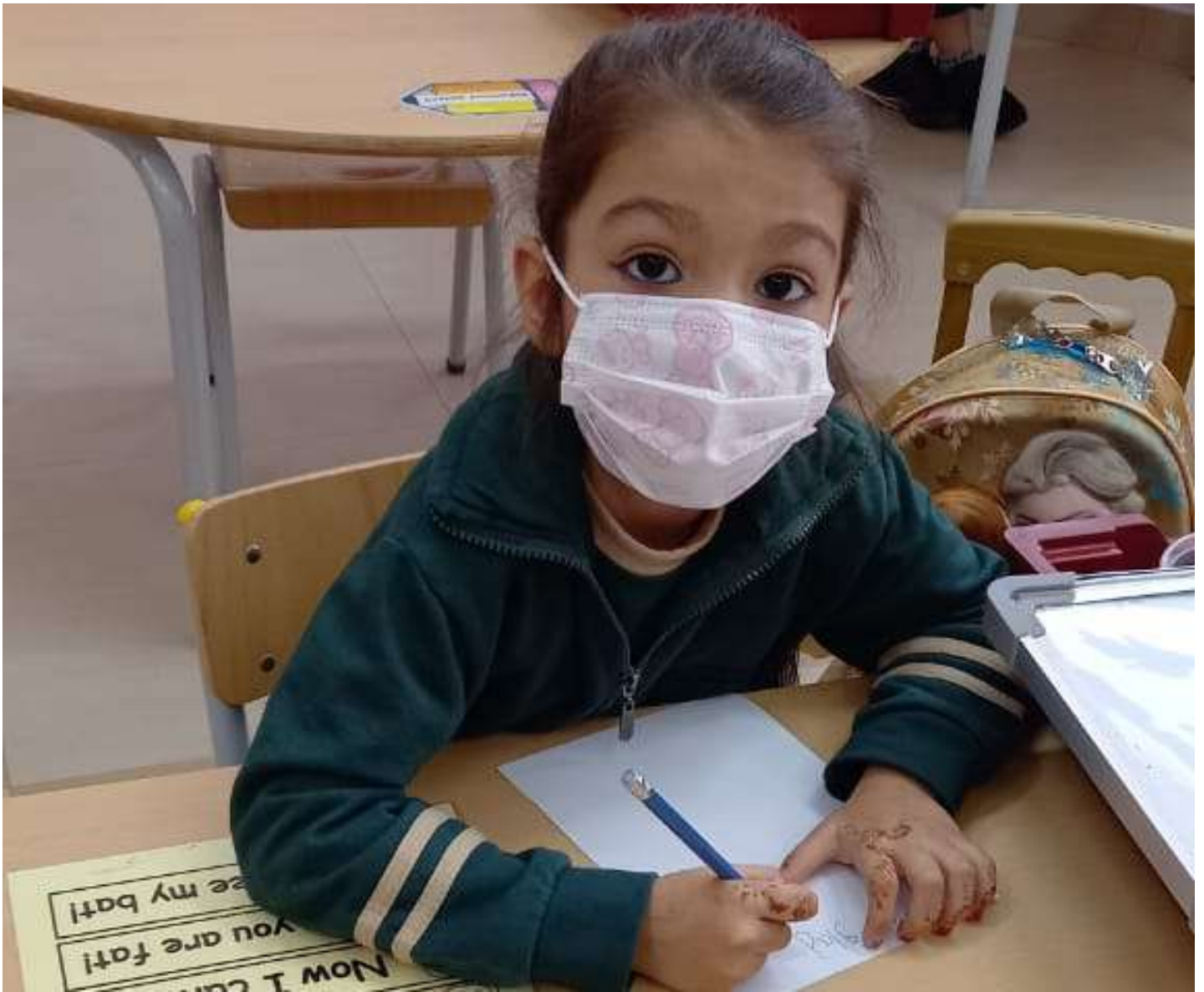
To much Mudflats



"Today you have households of every single age group passionate about space, understanding a lot of science,"

Al-Amiri

The chair of the space agency



Learning and Fun in KG2

Shireen Al Mahameed
KG2A Teacher

We have just wrapped up term 3! It was such a delightful year full of obstacles on the way, and with all these challenges that we faced, our students showed strength by improving their skills in all subjects. In English, our students can read stories with 200-300 words, they could also write complete meaningful sentences. In math, our students can add and subtract within the number 10 fluently.

In science, they can describe calm and severe weather, and tell how to save natural resources. We also had the chance to work on an integrated project of English, Math, and Science, which was about creating a subtraction word problem using train blocks, to then write the subtraction sentence. I was lucky to have such amazing and smart students and I wish them the best.







Food Waste

Mohamed Khalifa Almazrouei
10BD Student

Food waste is defined as food loss during its preparation and final consumption. Food wastes only refer to foods for human consumption which went out of the human food chain. These are the foods thrown away even if they are still fit for human use. Food waste can be considered a global problem, and it is affecting our economy, our well-being, and our environment. Approximately one-third of all food produced gets wasted, costing the world \$1 trillion each year.

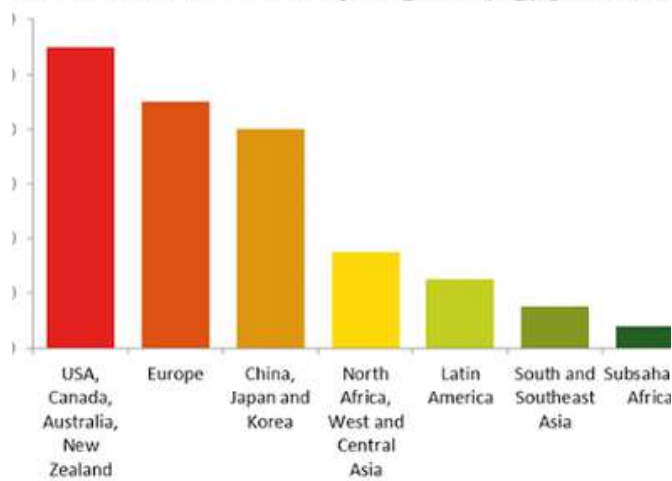
Purchase and preparation of too much food is another cause, especially if one prepares too much food than is needed, and then it is obvious the excess food on the plate will go to waste. Moreover, the over-preparation of food in restaurants, hotels, and the foodservice industry leads to wastage if most of the food is unsold.

The diagram below shows the annual food waste by region, and you can see the differences.

Although there were causes for food waste, solutions help avoid food waste crisis, such as the need to avoid buying too much, so people can plan their list and focus on the essential needs rather than buying things that might expire before they are used. In addition, consumers should think twice before throwing food away, especially nowadays. Many charitable organizations chose the initiative to save food



Annual food waste by region (kg/person)



Figures are consumer waste per capita based on data from 2007 in the FAO report 'Global Food Losses and Food Waste'. Globally consumer food waste amounts to 170 million tonnes each year which equates to about 50 kg per person or 10% of total food supply. Source: Gustavsson et al (2011), FAO



and distribute it to poor people. People should always make a shopping list, store food correctly, and use the food on time before the expiry date. Moreover, we can freeze extra portions, and we can help preserve them for later use and prevent them from spoiling. Many fresh fruits and vegetables can be kept well when frozen, extending their shelf life and reducing waste.

There have been positive reactions in recent years, and many countries are trying to find solutions to this issue. Governments can enforce change which would make the war against food waste an easy game. Building awareness in schools to the young students will help avoid the spreading of this crisis and teach them how to safeguard their food.





Logo Competition

Grade 10 students competed to design a logo for Elite Student Council. Here are some of the logos they created that reflect their creativity.

Grade 10 Students

FUTURE LEADERS



Done by:
 Student Name: Badiya alketbi
 Student Name: Dana almarzooqi
 Student Name: Rahma alhadrami

Class: 10gb

OUR LOGO REPRESENTS

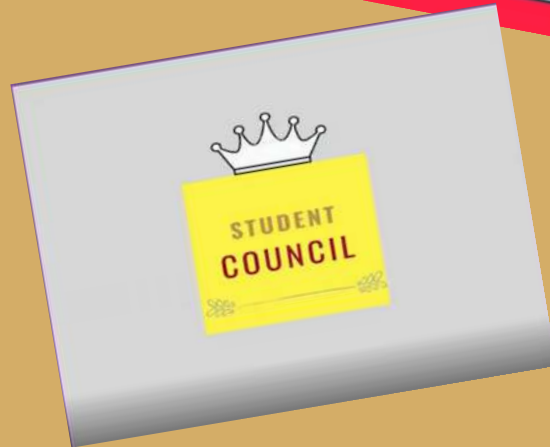


1. PASSION FOR LEARNING.
2. BEING LEADERS.
3. AND UNITY.



Future Leaders

Done by: Maryam Ibrahim Saad, Maryam Yaser, Maryam Altas, Shahd, Shaikha Almheiri, Mahra Almheiri 10GB



STUDENT COUNCIL



Mahra, Huda, Nour, Maryam

STUDENT COUNCIL

10GB



future leaders

Fatima Khaled, Fatma Ehab, Halima, Maitha. 10GA

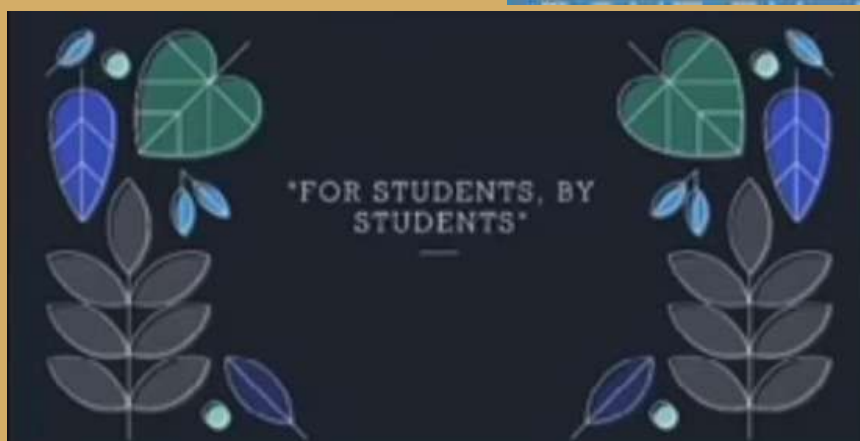
student council

INSPIRING & EMPOWERING STUDENTS

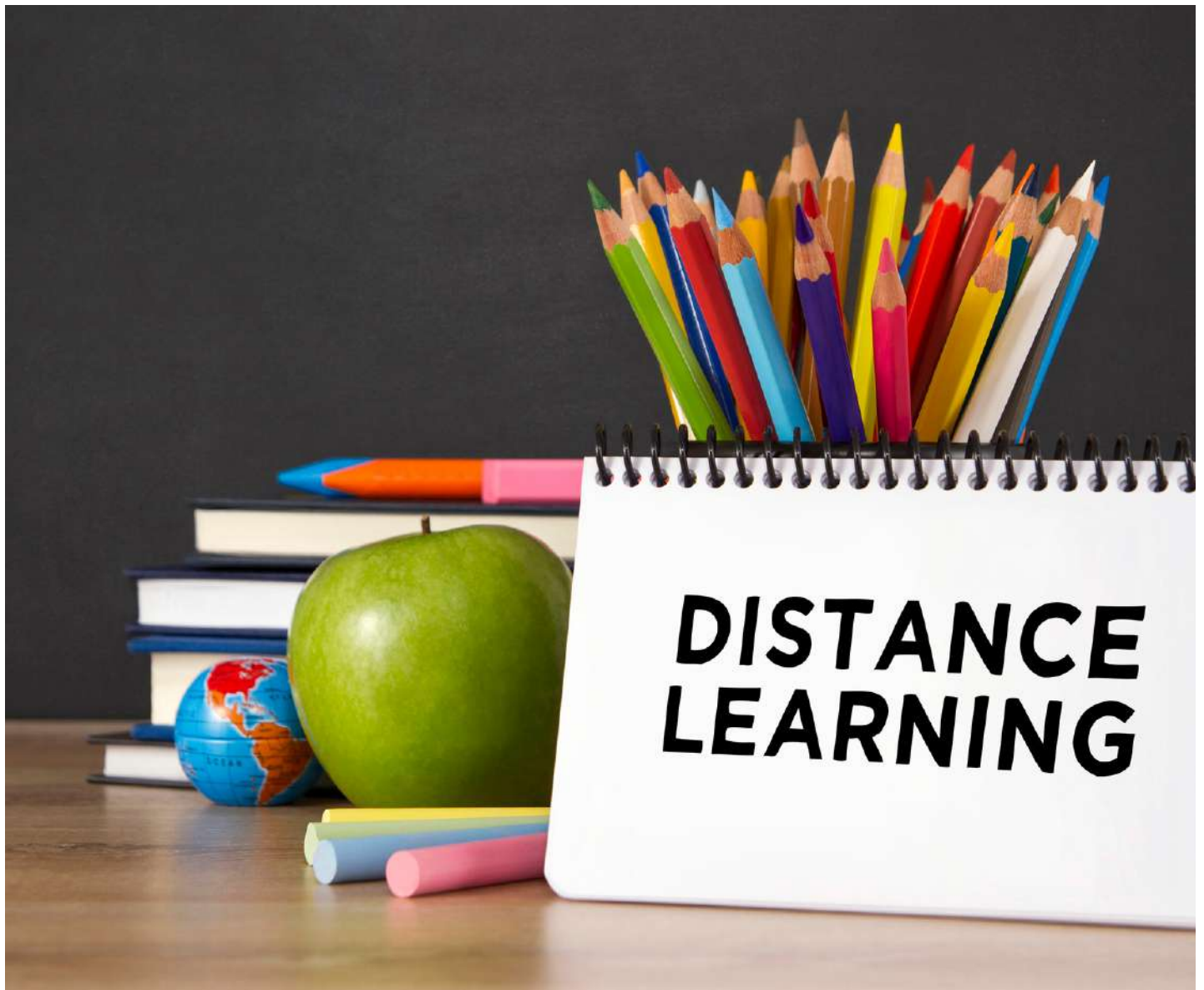


EPS

student council



"FOR STUDENTS, BY STUDENTS"



The Pursuit of Education and the Unexpected Pandemic

Obaid Salem Al Remeithi
11BB Student

The rise of a new virus has incredibly impacted the world, destroying anything and everything in its path. Education was one of those which suffered the most. Schools have resorted to online practices which provided education inferior to that of in-class studying. School this year, in my eyes, was definitely unlike any other year. However, what I expect next year will hopefully be different.

Education is very vital to me as a person. I don't see it as "Work" that I am forced to do, but as a hobby that I indulge in.

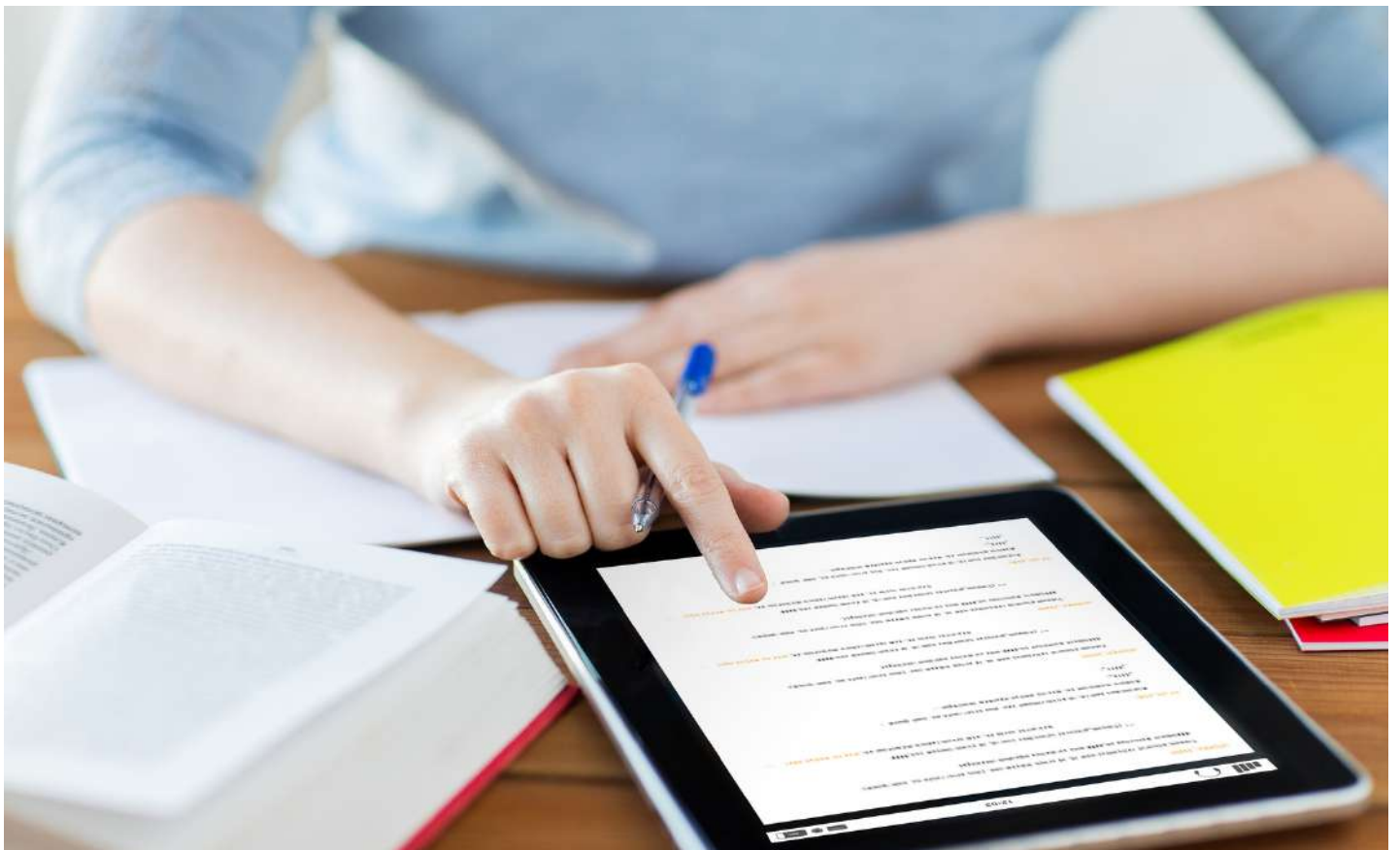
This school year, though, was somewhat different. Due to the rise of a global pandemic, students were forced to study from the comfort of their homes.

Time went by fast, and so we've gotten used to studying online, although the atmosphere was somber, with no classmates shouting or talking in class. Sometimes I even feel as if I'm learning in a one-on-one session. However, I do not despise studying online.

On the contrary, my marks have gone up by two percent, indicating that studying online might not be as bad as we've all assumed. Typically, with improvement like that, I would hope for school to stay like this next fall. However, my real hope is that everything goes back to what it was initially.

My expectations, however, are very different from my hopes. First, fall is only three months away, and I don't expect the virus to vanish suddenly. So, we will probably stay in this state at least until the middle of 2022. I also expect a hybrid schedule consisting of both online and in-school classes by the end of 2021.

In conclusion, the school year was somewhat dull but reflective, and I am very grateful to have had the chance to experience online studying. Although I hope to return to the old days, the indicators show that there is at least another year of distance learning.





Who Am I?

Ali Al Zaabi
12BE Student

It is highly agreed upon that significant events can be life-altering. Critical times are often associated with hardship and distress. But, most times, they can and are life-changing, for the better or worse. So, the choices one makes during such times can indeed be pivotal. For example, if an unexpected tragic death occurs in my family, god forbid, do I turn into resentment and bitterness, beget what happened on the cruelty of being, and take out small acts of revenge onto daily life? Or do I see this as a chance to bring a broken apart family even closer than before, almost a blessing in disguise, one would say? How would the outcomes turn out?

There are many significant events in my life. I can't recall a specific event; however, I undoubtedly can recall a collection of events that have within them a common denominator - becoming conscience of my naivety. I can give an example of one particular moment where I was shopping in a not-so-rich, sketchy part of Thailand during my visit. There were small huts of individually owned shops that seemed decent enough for a 10-year-old Ali back in 2013. I was looking for an original iPhone cover and went around asking. Most were very blatantly lying; however, I found one person who was so good at telling his lie that poor

Ali was scammed of 50 AED. It only took me a few days to finally figure out that case was fake but what was particularly interesting about that encounter is that I almost had this gut feeling telling me to go away. Unfortunately, I was too agreeable to argue with him, but that's the beauty of looking back at moments like that with a rose and flower lens - which is better in my books than looking back with resentment. It's like laughing it off, accept your idiocies, and move on.

Sharjah is where I grew up, spent my childhood and most of my life. In 2014, when I was 11, my family had to leave for Abu Dhabi. That was an absolute catastrophe as far as I was concerned, mainly due to friendships. I had spent all my life in this one school where I became on good terms and deeply familiar with everyone. It was what I would have called a second home. I was afraid to let go of the sheer luck that had gone into building such a thing.

The uncertainty and chaos that lay behind such a detrimental change were like a massive nudging snake that lurked behind wherever and whatever I did. Throughout my last school year there, I kept running away from the thought of me leaving all this. Wilful blindness took hold of me. Then, on the very last day of school, as everyone was going, a sudden forceful thought came to me - "This is really it." I had realized that my time there was over.



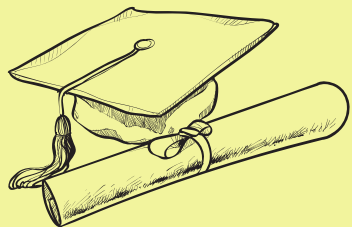


Class of 2021

Hats off to graduates!
Their hard work deserves it.

Congratulations on your well-
deserved success!
We are proud of what you have
achieved and we wish you all
the best for your next
adventure!

Elite Private School
Administration



Class of 2021 KG2A

ABDOLHAMID MOHAMMAD NOOR MOHAMMADI
ABDULRAHMAN HATEM ELGAZAR
ABRISH BILAL BILAL MANZOOR
AHMED ASHAZ AKRAM
AMANDA TIWALAYO AKADIRI
AMEERA ALI KHAN MIR TEHNIYATH ALI KHAN
ANAM KHURAM MUHAMMAD
AYNAZ MOHAMMAD MOHAMMAD POUR
AYSHA KHURAM MUHAMMAD
DEAN AHMAD JALLAD
FATIMA RATHORE OMER RATHORE
HAZIQ OMAIR MALIK
IMRAAN RADWAN AMEEN ATOUM
IRHA MOHSIN MOHSIN ALI
JOYFUL EGHONGHON MATTHEW ATAYA
KHADIJA HAKIM ADNAN INAYAT
MUHAMMAD AYAAN MUHAMMAD ARSHAD
MUHAMMAD WADEED AHSAN MAHMOUD AHSAN
NERIAH CHRISTINE IMRAN GULZARMASIH
RAIHA SANA SANAULLAH KHAN
RAMA MOHAMED HASSAN MOHAMED
RASHED IBRAHIM RASHED BINABBOOD ALZAABI
RASHED MIHAMMAD SHARIF MOHAMMADI
SANAD ABDULMUNEM EID ALTAYER ALMARRI
SARAH SAJAD SAJAD AHMAD PARREY
SAWZAR NART IHSAN SHABSOUGH
TALIA EMAD YOUSEF SAMARA
TEO ECET

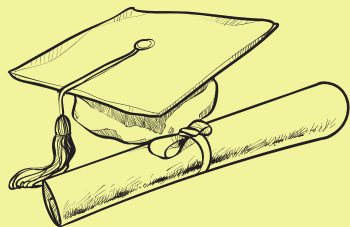




Class of 2021 KG2B

ADAM ADEL MOHAMMAD ALAHMAD
ADAM MOHAMMD AHMED DARWISH
AFRA IBRAHIM MOHAMED RAHMA AL KHOORI
AHMED MOHAMED SOBHY HAFEZ HANNOURA
ARKAN HUSSEIN IBRAHEEM AL KHATEEB
ATHBA AHMED JASEM AL HAYYAS AL BLOOSHI
DANA IBRAHIM MOHAMED SAAD SHALASH
ESAM MAHMOUD HAMO
FAISAL MOHAMED MAMOUNDALLAL
FATIMA MOHAMED IBRAHIM ABDULLA AL KHOORI
JANA ESLAM RAGAB MOHAMED ELNAGGER
JULIA MOHAMMAD MAHMOUD HAMMOUDEH
MARYAM MAHDY MAHMOUD MAHDY ABOUSHADY
MUKHTAAR AHMED ABDILLAH ROBLE
NAJI ABDULRAHMAN KATERJI
RETAL KHALID GORNAN MARTIN
ROUA ABDULLA MOHAMED AHMED NASIR
SAEED SALEM SAEED KHAMIS BAKHIT
SAIF AHMED EKRAM ISMAIL FAKHRELDIN
SALAMA MOHAMED OBAID AL NAQBI
SALAMA MOHAMMED SAIF SULAIMAN MASOOD
SULTAN YASER OMAR BAHBRY
TALEEN MUHAMMAD SULAIMAN TAHA SAADEH
THALIA JIHAD MOHAMED AHMED SAID
ZAIN SALEH ABOU JAMUS





Class of 2021 KG2C

ABDULLA MOHAMED KHAMIS SALEM ALGHAFRI
ALMA MONZER SADEDDIN AL SHAREEF
ASMAA YASER MOHAMMAD BADER ABDULLA
ASSER MOSTAFAMAGDY MOHAMED HOSNY
DANIA ALI HAMADHAMED
EMAN WALEED QASSIM ALI ALYAFEI
FAJR MOHAMAD YOUSEF
HAMED EISSA AHMED JUMAA AL MAZROUEI
HIBA BENZAROUAL
JAWAD ANAS ADEL ABBASI
LAITH FAWAZ HUSSAIN
LAITH TAMER HASSAN ELSAYED MOHAMED ABOEID
MAHA MOHAMMED ALI HURAIMESH AL HEB SI
MAITHA SULAIMAN MOHAMMED SALEM AL MASWI
MEERA AHMED KHALAFABDALLA AL ZAABI
MOHAMED ADEL DADOUNE
NAYEF NASER MOHAMED NASER MOHAMED
OMAR IMAD HUSSEIN
SAMEERA MOHAMAD KANAAN
SANDRA HOUSSAMALHAJAR
SHAHD AHMED ALI AHMED ADAM
SHAIKHA HAMAD NEHAIL ABDULLA ALARYANI
TALIA M Y SHEHADA
THAMER MAHMOUD ALAWNEH
YAMEN MAHMOUD AL HAMAD
YASIN MOHAMED MAHMOUD MOHAMED HAFNY AHMED
YASMINA AHMAD AHED AL MANSOUR





Class of 2021 12BA

ABDUSYSAHID ZAKY
AHMED KHALID SUHAIL SAEED ALBADI
ALI ADEL AHMED BA ABBAD
ALI BATUCAN CUIZON
ALI OBAID ALI AL HAMAR ALYAMMAHI
AMMAD ZUBAIR
BAKHEET SAIF BAKHEET HUMAID ALMANSOORI
FARSHID MOHAMMADSHARIF MOHAMMADI
HAREB HELAL ABUBAKER SALEM ALTAHBOUSH
KAMEL SOLEIMAN HAJIR
KHALED AHMED SAEED KHALFAN ALQEMZI
MANSOOR ALI AHMED OMAR ALJABERI
MANSOUR MAHFOUD MOHAMED SAEED MAHFOUD
MOHAMED AHMED SALEM ALKENAIBI ALMAZROUEI
MOHAMMED AHMED EID SAEED ALKHYELI
MUHAMMAD HASSAN MUHAMMAD ANZER
MUHAMMAD ISMAIL
OMAR ZAIN MUBARAK MOHAMED ALJABERI
RASHID ABDALLA ALI IBRAHIM ALHOSANI
SAEED DHAEN SAEED KHAMIS ALMEHAIRBI
SAIF JASEM KHAMIS ALHADDAD ALNUAIMI
SHAKIR AL RAHMAN
SUHAIL FAISAL MOHAMED SHELWAH ALTENEIJI
SULTAN KHALFAN JUMAA OBAID ALREMEITHI
SULTAN MOHAMED AHMED BINAWN ALKATHEERI
SULTAN SALEM ELIAS SALMAN ALSULAIMI
VANSI PANKAJ PUROHIT
YOUSIF HASSAN HUSSAIN ALI ALHOSANI
YOUSUF AHMED ISMAIL ALI
ZAYED SALEH MANSOOR AZIZ ALMANSOORI





Class of 2021 12BB

ABDALLA ABDELRAHIM KHAMIS KHAIRI ALHAMMADI

ABDALLA FALEH FAISAL MUSHAAL ALADWAN

ABDULLA HAITHAM ABDULLA SLAYEM ALSHKEILI

ABDULLA OBAID RASHED MATAR ALQUBAISI

Ahmad Salem Ahmad Abdulla Al Kindi

AHMED ABDULLA MOHAMED JABER ALMEHAIRBI

AHMED GHARIB HASAN GHARIB ALBLOOSHI

AHMED IMADELDIN AHMED ABASHER

AHMED OBAID ALI RASHED ALMANSOORI

AISSA NASSER OBID

EISSA DAOUD SULAIMAN ABDULLA ALMARZOOQI

ESSA SALAH ESSA MUSALLAM BALALA

HAMAD EISSA ALHAY KHALFAN ALQUBAISI

HAMAD MOHAMED ALI AHMED ALDHAHERI

HAMDAN FAISAL AHMED SAEED ALKINDI

HAMED M H HLAYEL

JABER HASSAN NAEIMI FARID

MOHAMED EBRAHIM ABDULAZIZ EBRAHIM ALMARZOOQI

MOHAMED YAHYA ABDULLA MOHAMED ALMARZOOQI

NAHYAN NASSER SAEED NASSER ALALI

NASSER SALEH JASEM HASAN BINJAAFAR

OBAID HUMAID HAMAD THAIBAN ALMANSOORI

RAKAN SAIF SALEH JUMAAN ALSEIARI

SAID M S OBAID

SAIF JALAL EDDIN AHMED ABURUB

SALEM KHALFAN MOHAMED JABER ALMEHAIRBI

SALEM THANI SHAFI MOHAMED ALREMEITHI

SAUD KHALID JAMAL MOHAMED ALZAROONI

SULTAN SAIF ALI MUNAKHAS ALSHEHHI

ZAYED ALI MANSOOR BORAİK

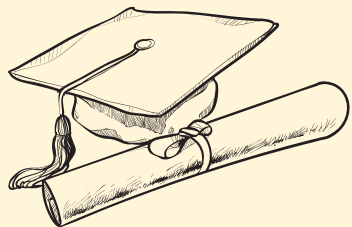




Class of 2021 12BC

ABDULLA KHALID AHMED FADAQ ALHASHMI
ABDULLA MOHAMED ALKHABAB MURSHED ALMANSOORI
AHMAD MOHD BADRAN SALEH ADWAN
AHMED ABDULLA MAHFOODH ABDULLA ALSHEHHI
EISA ABDULLA KHAMIS ALSHADI ALMANSOORI
HAMAD SALEM HUSAIN FADAAQ ALHASHMI
HUMAIID KHALED ABDULLA ALMURAWI ALBLOOSHI
KHALED SAEED AHMED ABDULLA ALHARMOODI
KHALFAN AHMED MOHAMED KHALFAN ALHAMELI
KHALIFA ALI NASER MOHAMED ALJNEIBI
MANSOUR JAMAL SAEED SALEH MOHAMMED ALNUAIMI
MOHAMED ALI MOHAMED ABDALLA MOHAMED ELSHAMSI
MOHAMED RASHED HAMAD RASHED ALDHAHERI
MOHAMED RASHED MOHAMED HUMAIID ALHAMELI
MOHAMED SAEED SALEM KHALIFA ALMAZROUEI
MOHAMED SAIF MOHAMED SAIF ALMAZROUEI
MOHAMMED AHMED MOHAMMED ALGHARSHOOMI ALSHEHHI
MUBARAK MOHAMED MUBARAK MUFTAH ALMANSOORI
MUNEEF ABDULLA AHMED SALEM ALMANSOORI
NASER HUMAIID SALEM ALDHAHHAK ALMANSOORI
NAWAF HUSAIN SALEH AHMED ALMESSABI
OBAID SALEM OBAID SALEM ALDHAHERI
RAKAN ABDULLA SALEM SAEED ALAMERI
RASHED BADER KHAMIS JUMAA ALDHAHERI
RASHED SALAH ABDULLA ALSAYEDAHMED ALMARZOOQI
SAEED MOHAMED BAKHEET SAEED ALMAZROUEI
SALEM KHALIFA BUTTI THANI ALSHAMSI
SULTAN HELAL SULTAN MOHAMED ALQUBAISI
ZAYED NASSER AHMED AL MALIHI
ZAYED SALEM SAEED SALEM ALHAMELI





Class of 2021 12BD

ABDULLA AWADH SAEED THANI ALSEYABI
ABDULLA BADER SALEH SALEM BAH AISAMI
ABDULLA MOHAMED SAEED OMAR ALMAN SOORI
ABDULLAH MOHAMMED AMER

ABDULLAH TALEB ABDULLAH ALKATHERI
ABDULRAHMAN SHOKRI SALEM MOHAMED QADERI
AHMAD MOHAMED SAEED OMAR ALMAN SOORI
AHMED HAMAD AHMED ALALKEEM ALZAABI
AHMED JASEM DARWISH YOUSEF ALBLOOSHI
AHMED MOHAMED JUMAA SAEED ALREMEITHI

ALI MOHAMED ALI ALZAHMA ALMESSABI
AMER HILAL OMAIR MARAN ALMAN SOORI

G ALI RASHED GHALIB RASHED
HAMAD KHALED MOHAMED ALDHALEE ALZAABI
HASAN SALEH NASSER BINAMRO ALBREIKI
HAZAA BADER SALEH SALEM BAH AISAMI
JABER SULTAN JABER MOHAMED ALSHAREEF
JAN ADEL MOHAMED

KHALED JASEM DARWISH YOUSEF ALBLOOSHI
MOHAMED ABDULLA SALEM ALSAM ALNAQBI
MOHAMED AHMAD YOUSEF MOHAMED ALKHOORI
OMAIR AHMED OMAIR ABDULLA ALKHATERI
OMAR MOHAMMED ALI MOHAMMED ALNAQBI
RASHED MUBARAK JUMAA AWADH ALMAZROUEI
SAEED AHMED SAEED BAKHEET ALKATHEERI
SAEED MOHAMED SAEED BALHAY ALNAQBI

SAIF SAQAR SALEH SALEH ALDEHAIMI
SALEM RASHID SAEED RASHID ALRAHBI
SULTAN HASSAN MOHAMMED OBAID ALKAABI
ZAYED ALHUSAIN AHMED MOHAMED ALHAMED





Class of 2021 12BE

ABDALLA RASHID ABDALLA ALRAMSI ALKINDI
ABDULLA KHALAF SAEED SALMEEN ALNAQBI
ABDULLA MOHAMED SAEED SALEH ALBREIKI
ABDULLA YOUSEF SAIF SUBAA AL-ALI
AEESA SALEM ALI KADDAS ALQUBAISI
AHMED TALAL ALI MOHAMED ALSHAMSI
ALI MOHAMED ALI MOHAMED ALZAABI
ATEEQ AHMED ATEEQ DHAEN ALMUHAIRI
BADR ALI HANASH BORAİK
HAMAD IBRAHIM YAHYA SULAIMAN ALTHEHLI
HAMAD SULAIMAN OMAR ABDULLA BALBAHEETH
HAZAA AADEL KHAMIS BELAL ALTAMIMI
HAZZA MOHAMED AHMED SAEED ALHEFEITI
IBRAHIM SAUD IBRAHIM AHMED ALMEHRZI
KHALED AHMED MOHSEN BRAIK ALMENHALI
MAJED MUBARAK MAJED TAMASH ALMANSOORI
MALEK AHMAD ELSAYED ABOUBAKR ELDESOUKI
MOHAMMAD SALEM SAEED KHAMIS BAKHIT
MUBARAK MOHAMMED MUBARAK MOHAMMED ALMANSOORI
NASSER EISA ALI EISA ALMAHRI
NAWWAF RAID SAEED FARAJ ALZOU
RASHED AHMED FARAJ LARDHI ALHADHRAMI
SAEED KHALID OBAID MOHAMED ALNAQBI
SAIF ABDULLA SAIF HAMAD SAIF ALMAZROUEI
SAIF RAID SAEED FARAJ AWADH ALZOU
SALEH AHMED SALIH
SALEM ALI OMAR ABDULLA BELFAQEEH
SALEM SAEED SALEM HAMDAN ALSHAMSI
SULTAN ABDULLAH MOHAMMED ALDHAHERI
ZAYED EISA HADI SALEM ALMANSOORI

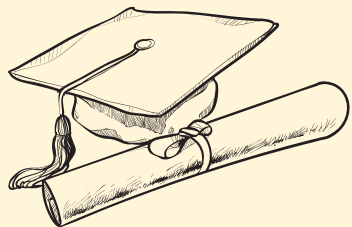




Class of 2021 12BF

ABDUL RAHMAN ABDULLA HUSAIN MOHAMED FADAAQ
AHMAD MOHAMMED ABDULLA THANI ALREMEITHI
AHMED MOHAMED AHMED ALWALI ALMAZROUEI
AHMED SAMIR HUMAID OBAID ALMAGHREBI
ALI ALAWI ABDULLA AHMED ALAYDAROOS
AMER FAHED AMER SOUFAN AL AHBABI
FAHAD ABDULLA KHAMIS ALI AL MAHFOUDHI
FALAH MOHAMED ABDULLA MOHAMED
HAMAD KHALED ABDULRAHMAN KULAIB ALTENEIJI
HAMEL ALI HAMEL ALGHAITH ALQUBAISI
HUMAID YOUSSEF MOHAMAD ALBLOOSHI
KHALED ABDULHADI AMER ABDULHADI AL AHBABI
KHALED SALEH MOHAMED ABDULLA ALMANSOORI
KHALIFA MOHAMMED KHALFAN MAHROUQI
MOHAMED ADEL ALI HAMAD ALJNEIBI
MOHAMED ALGAILI MOHAMED ABDULLAH
MOHAMED MAJED MOHAMED ABDULLA ALJNEIBI
MOHAMED MURSHED ALKHABAB MURSHED ALMANSOORI
MOHAMED THEEB ALFAN SARI ALMEHAIRBI
MOHAMMED OMAR AHMED BASHIBAH
NASER THANI MANA GHUBASH ALHAJERI
RASHED YUSUF RASHED MOHAMED ALJAWDER
SAIF MOHAMED SAIF MOHAMED ALMANSOORI
SALEM ABDULRAHMAN MOHAMMED AHMAD ALTENEIJI
SALEM MOHAMED ALI MOHAMED ALQAYDI
SALEM MOHAMED SALEM SALEH ALMAZROUEI
SULTAN AHMED SULTAN WASWAS ALZAABI
SULTAN SALEM SAEED BAKHEET ALKATHEERI
ZAYED HASAN IBRAHIM ALTABOOR ALNUAIMI
ZAYED MUBARAK MOHAMED THAMER ALMANSOORI





Class of 2021 12GA

AMNA ABDULLA MOHAMED ABDULLA ALSHEHHI

ALYA SULTAN EISSA ALAYAN ALZAABI

AYESHA AHMED FAWZI AHMED ALYAFEI

FATEMA SAEED OBAID SAEED ALNAQBI

FATIMA OMAR MUBARAK SAEED BIN SALMA

FATIMA TALAL AHMED ALI ALTENEIJI

HALIMA ADEL AHMAD ALKOOHEJI

HAMDEH HOSSEIN NAEIMI FARID

HANIEH BAHRAM DERAKHSHANDEH

LAYALI JAMAL OMAR AHMED BASUWAID

LAYLA JAMAL OMAR AHMED BASUWAID

LUDE ZHANG

MAHRA HELAL SAEED EIED HARMOUSH AL SAEDI

MALAAK MOHAMED ABDULAZIZ MOMEN ALJNEIBI

MARAM NASSER MOHAMED NASSER MOHAMED

MARIAM SALEH JASSIM MOHAMMED AL-ALI

MARYAM AHMED JASEM AL HAYYAS AL BLOOSHI

NOOF IBRAHIM MOHAMED RAHMA AL KHOORI

PATRICIA GENN JACOB PEÑA

SALAMA MATAR JASEM AHMED ALHENDI

SALMA JUMAA MOHAMED SAIF ALMEHAIRBI

SAMEERA HASHIM ATA ELMANAN MOHAMMED

SARAH SAEED ALI JUMAH AL KAABI

SHAIKHA MOHAMED KHAMIS SALEM ALGHAFRI

SHAIKHA SAEED KHAMIS ALDHAREEF ALSHAMSI

SHAMMA AHMED MOHAMMED YOUSIF MOHAMMED

SHAMSA SULAYMAN ALI SAEED ALSHEHHI

SHIMA KHALIFA SAID AL ALAWI

TASFIA ISLAM FATIMA

ZUMAR KHALID DO KHALID HUSSAIN





Class of 2021 12GB

AAMNA MOHAMMED SALEM RAHMA AL SHAMSI
AL YAZIYA AMMAR YOUSIF ALROUSI AL HAMMADI
ALYAZY RASHED MOHAMED THEEBAN ALMANSOORI
AMNA OMAR IBRAHIM BIN EISA ALNUAIMI
AYSHA ALI NASSER ALLHAM ALDHAHERI
BADREYA RASHED MOHAMED MAHRAN AL BLOUSHI
BASMA AHMED ATIA SABER GHAZI GHAZI
DANA HAMAD ABDULLA EISSA AL HOSANI
FARIDA AHMED ABOUELSEoud MOUSTAFA TAHA
FATIMA AHMED MUBARAK KHALED ALQUBAISI
FATIMA MOHAMED MAJED ALALI
HLA BINT MOEZ AJENGUI
KATIA SOHIL ISSA BATARSEH
LATIFA MOHAMED HAMDAN AL ZAABI
LEEN SALIM GHADDAR
MAHA MOHAMEDKHALID NAYEF KHALIL HARARA
MAITHA MOHAMMED ALI HURAIMEESH ALHEBSI
MASHAEL KARAMA EIDHA SALEH ALKATHEERI
MEERA MOHAMMED KHALIFA MOHAMMED AL DARMAKI
MUZOUN OBAID BAKHEET BINAWAY ALKETBI
NAGHAM MAHER MOUSTAFA MOHAMED EL ROZ
NOURA AHMED MOHAMED ALI ALREMEITHI
RANIM FOUAD ALRAHAL
RAUDA HAMAD MOTHANA QASEM ALMOZAHMI
SARA JAMAL ABDUL KAREEM ALI AL OBEIDLI
SHAHAD SALEH YOUSEF SALEH ALSHEHHI
SHAMMA HUMAID ALI RASHED AL KINDI
SUSAN SALEH OMAR AL JABERI
TULEEN WALEED F MAHAMEED
WADHA ZAYED RASHED MATAR ALQUBAISI





Class of 2021 12GC

AAMNA ABDULLA JASEM MOHAMMED ALTENEIJI
AISHA JASSIM MOHAMED MUBARAK ALQASIMI
AL REEM HAREB HAMAD AL HEBSI
ALIA ABDULLA KHADEM SAEED ALGHAITHI
ALYAZIA ABDULLA MOHAMED AHMED ALOBEIDLI
ALYAZYA ABDULLA HAMADAN A ALSHAMS
ASMA KHALED RASHED MOHD ALALI
AYISHA ABDUL RAHIM ABDUL MAJEED ALKHOORI
DHABIA SULTAN JABER MOHAMED ALSHAREEF
FATEMA WALEED ALI HASSAN ALI HAMMADI
FATEN HESHAM MOHAMED ZAYED ALAMRI
HAMDA MOHAMED KHADIM MUBARAK AL HAMELI
MAHARA TAREQ OBAID HAMAD AL MHEIRI
MAHRA SALMAN ABDULLA HASAN ALHAMMADI
MAITHA MOHAMMED HAMED MUSABBEH KHAMIS AL NEYADI
MARIAM HAMAD ABDULLA YOUSIF AL ALI
MARIAM SAIF MOHAMED SAIF ALHAMELI
MARYAM SULTAN SAEED MOHMED SALEM ALMAZROOEI
MEERA ADEL MOHAMED MOHAMED ALHAMEEDI
MITHA SALEM SAEED DHAIBAN SAEED AL MANSOORI
NOURA ABDULLA OMAR AHMED ALZUBAIDI
RUQAYA ALI MOHAMMED AHMED ALI AL MENHALI
SAFIA TALIB HUSAIN ALI TALIB
SALAMA KHALIFA ATEEQ SALEM AZRAN ALROMAITHI
SALAMA MOHAMED EISA ALKAIT AL-ALI
SALAMA NASSER KHALIL ANTAR ALALI
SALEEMA KHALIFA MOHAMED ANTAR ALALI
SALMA ABDULHADI MOHAMED ALHAMELI
SALMA MOHAMED JUMAA SAEED ALREMEITHI
SARA ABDULLA HAMOOD AHMED ALGHALABI





Class of 2021 12GD

ABRAR ISMAIL RUBAYEA SAEED ALHAMMADI
AFRA MOHAMED SAEED KHAREEDA ALMANSOORI
AISHA ABDULRAHMAN ALI OBAID ALTENEIJI
AISHA HASSAN SAEED RASHID ALKINDI
AISHA MOHAMED SALEH MUBARAK ALHARTHI
AISHA TARIQ MOHAMED AHMED ALSHAIB
ALYAZYA THANI MANA GHUBASH ALHAJERI
AYESHA SAMI EISSA ALI ALZAABI
BEKHETA HAREB SAYAH SAEED ALMANSOORI
BUDOR AHMAD MOHAMMED AHMAD ABDULRAHIM
DANA ABDULRAHEEM EBRAHIM ALBATEEH ALNUAIMI
DANA KHALID SALEH ABDUL AZIZ ALHAMMADI
DANA YOUSIF RASHID BURANQAIN AL-ALI
DEEMA SALEM SAEEDAN ALI ALRASHDI
FATEMA ALI MOHAMED ABDULLA MOHAMED ALSHAMSI
FATIMA JASEM MOHAMED ALI ALHAMMADI
FATMA RASHID SULTAN BINOMAIR AL-ALI
HAMDA SALEM MOHAMED RASHED ALBLOOSHI
HAMDAN HAMDAN ABDULLA EID ALMANSOORI
HESSA ABDULLA ABDULAZIZ ABDULKARIM ALDOSARI
KHADIJA ABDULRAHMAN ALI OBAID ALTENEIJI
MAHRA MOHAMMED ATIQ BURGAIBA ALZAROONI
MAITHA FADHEL SALEM NASER ALATEEQI
MARIAM AHMED FATHY ABDULHAFEZ TAHOUN
NOURA ABDUL MONEM ALI MOHAMED BADER AL KATHEERI
RAGHDA ABDULRAHMAN ALI OBAID ALTENEIJI
SALAMA JASSEM MOHAMED YOUSIF ALALI
SARAH ABDULLA DARWISH ABDULLA ALSHEHHI
SHAMMA ABDULLA SAEED MUBARAK ALMEHAIRBI
SHOUQ OBAID KHALFAN ALRAIL ALNAQBI





Class of 2021 12GE

AFRA ABDULLA SAIF HAMDOOH ALHEBSI
AISHA ABDULLA ALI BIN ALI ALNAQBI
ALYA SALEM SALEH ABDULLA ALQASIMI
ALYAZEYA JUMAA JAMEEL BAKHEET ALJNEIBI
ALYAZIA DARWISH YOUSEF ABDULLA ALBLOOSHI
AMENA SADIQ ALI SAEED ALMAHRI
ATHBA FAHAD SALEH JUMAAN ALSEIARI
AZZA HUSSEIN IBRAHIM AL ALI
DANA HAMAD HELAL SULAIMAN ALBLOOSHI
DANAH ABOBAKRR
EMAN MOUSSA SULTAN MOUSSA ALJNEIBI
FATEMA MOHAMMED AMER HAMED AL SAWAI
FATEMA RASHED MOHAMED AHMED ALKAABI
FATIMA JUMAA ALI SAIF ALMANSOORI
FATIMA MOHAMED ABDULLA SAEED ALZAABI
FATIMA TARIQ SAEED AHMED SALEM
INTESAR JEHAD AHMID AL HOSIEN
MAHRA HAMDAN ABDULMUATI HAMMAD ALMAHRI
MAITHA JALAL MOHAMED BAHAKEEM ALHADHRAMI
MAREYA SAEED MOHAMMED SAEED ALYAMMAHI
NOOR KHALED ABDULLA AHMED ABDULLA
NOOR OMAR AHMED MOHAMED ALSAEEDI
SALMA ZAYED MOHAMED KHALFAN ALHAMELI
SHAIKHA SAEED HAMAD ALI ALOBEIDLI
SHAIKHA SALEH MANSOOR AZIZ ALMANSOORI
SHAMMA AHMED JABER ALKHASWANI ALMANSOORI
WADEEMA GHAMRAN SAEED SALEM ALREMEITHI
WEDEEMA SALEM SAEEDAN ALI ALRASHDI





What Is Genetic Engineering?

Rouda Hamad
12GB Student

Genetic engineering is the process of using recombinant DNA (rDNA) technology to alter the genetic makeup of an organism. Traditionally, humans have manipulated genomes indirectly by controlling breeding and selecting offspring with desired traits.

In medicine, genetic engineering has been used to mass-produce insulin, human growth hormones, follistim (for treating infertility), human albumin, monoclonal antibodies, antihemophilic factors, vaccines, and many other drugs.

In research, organisms are genetically engineered to discover the functions of certain genes.

10 successful examples of genetic engineering:

- Mouse-ear cress.
- Western corn rootworm
- European corn borer
- Bananas
- Abiotic stress
- Onions that do not make you cry
- Golden rice
- Purple tomatoes
- Carrots that help prevent osteoporosis

However, there are many risks involved in genetic engineering. The release of genetically altered organisms in the environment can increase human suffering, decrease animal welfare, and lead to ecological disasters.

It isn't just DNA sequences that can be patented through genetic engineering practices. Seeds and crops can also be patented.

That has caused issues for farmers who live near fields where genetically modified crops have been grown. The crops which have been genetically engineered have had their seeds spread to other fields, causing unintended growth where they land.





**The whole
purpose of
education is to
turn mirrors into
windows**



SYDNEY J. HARRIS



The use of Vectorism in Real Life and using Vectors to Create Posters on Photoshop

Ghanem Sultan
11BA Student

What are vectors?

A vector is an object that has both a magnitude and a direction. Geometrically, we can picture a vector as a directed line segment, whose length is the magnitude of the vector and with an arrow indicating the direction. The direction of the vector is from its tail to its head.

How are vectors useful?

Vectors should be thought of, at a first approximation, as "numbers with direction". For physical phenomena which carries a direction, such as velocity and displacement, vectors are immensely useful.

In physics, vectors are useful because they can visually represent position, displacement, velocity and acceleration.

Applications of vectors:

Military Usage in the UAE

A Tank cannon is any piece of artillery gun power to launch a projectile. Tanks vary in caliber, range mobility, rate of fire angle. We use vectors to balance these attributes based on the intended use on the battlefield.

Gaming

In games, vectors are used to store positions directions and velocities. The position vectors indicate how far the object is. The velocity vector indicates how much time it will take. And direction vector indicates in which way we should apply the force.

Roller Coasters

When a train reaches at a peak point then ride to the downhill it gains enough speed for gravitational pull. This process occurs over and over. The train would be able to keep running as long as no point on the track was higher than the first peak. Here vectors of forces, acceleration and velocity are important.

Calculate the velocity of a plane about to fly.

The wind flows east at a speed of 10 km/h, The pilot flew the plane of at the south of DXB Airport in a direction of 60. The plane has a speed of 20 km/h relative to the wind.

So, the velocity of the plane as a vector in component form equals to 10i

"To take a risk and fail is not a failure. The real failure is to fear to take any risk"





Comic Strips

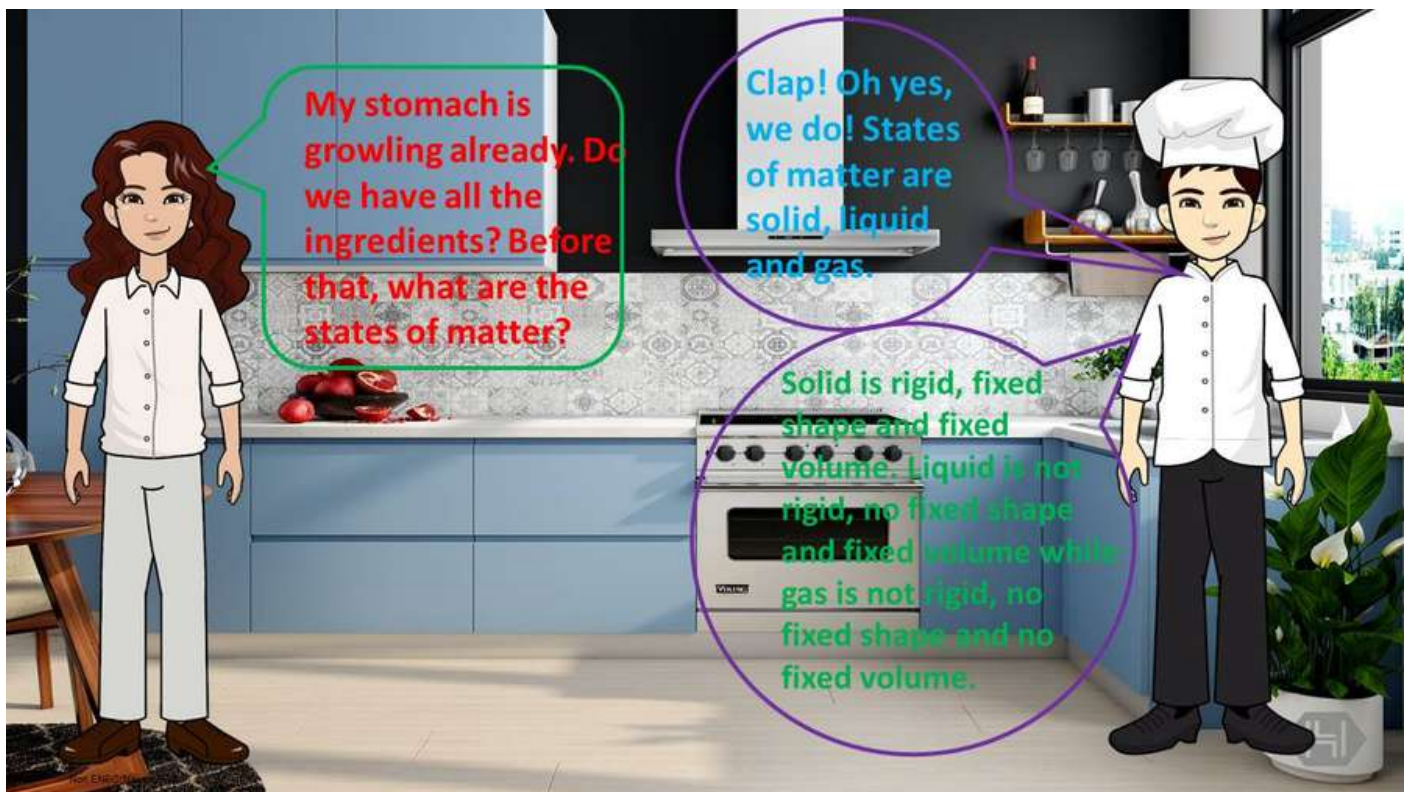
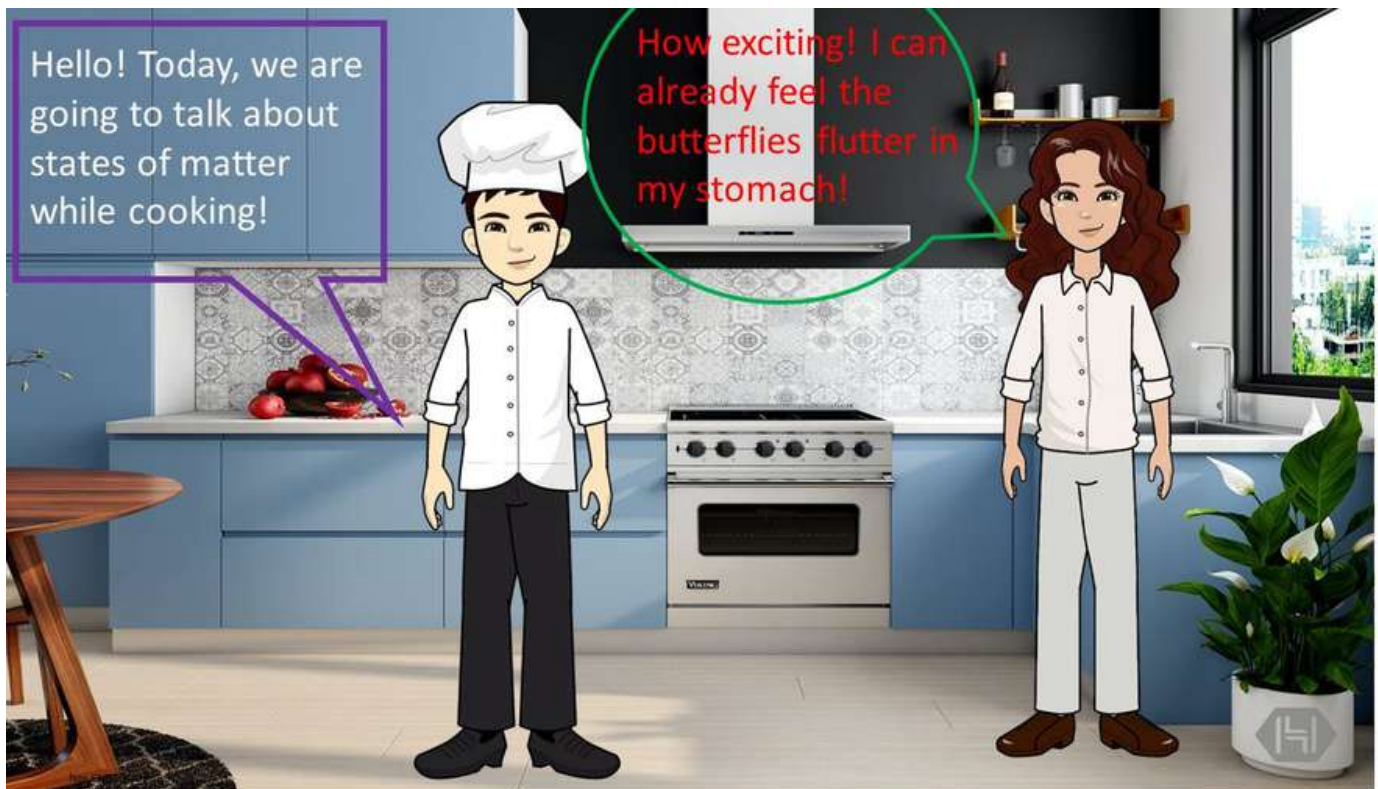
Sara Safa
G5 English Teacher
Deryl Dalisay
5A Student

A comic strip is no different from writing a short story. It still needs a beginning, middle and ending. Comics have proven to be a useful effective instructional classroom tool that engage reluctant readers and support students' comprehension. Asking students to create comics is a powerful and fun way to improve students' learning, where they get to practice key skills such as writing, reading, speaking and communication.

Fifth graders were challenged to brainstorm and plan for

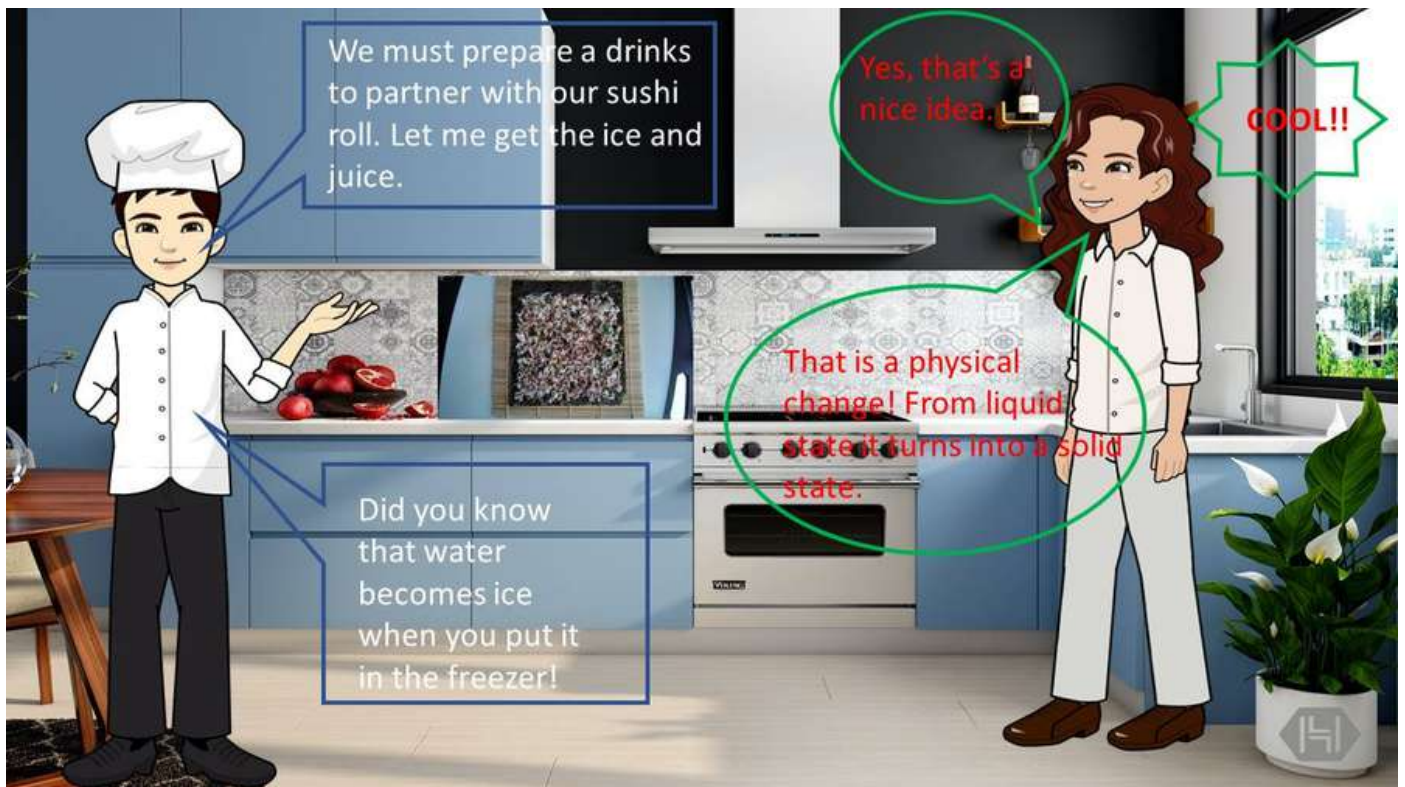
their comic about the three states of matter, using a four-block strip comic outline. Students created a plot, characters, conflict, and a setting. Students selected the right vocabulary words to incorporate into their comic. Students had to add some onomatopoeia and end their comic with a powerful and awesome punch line.

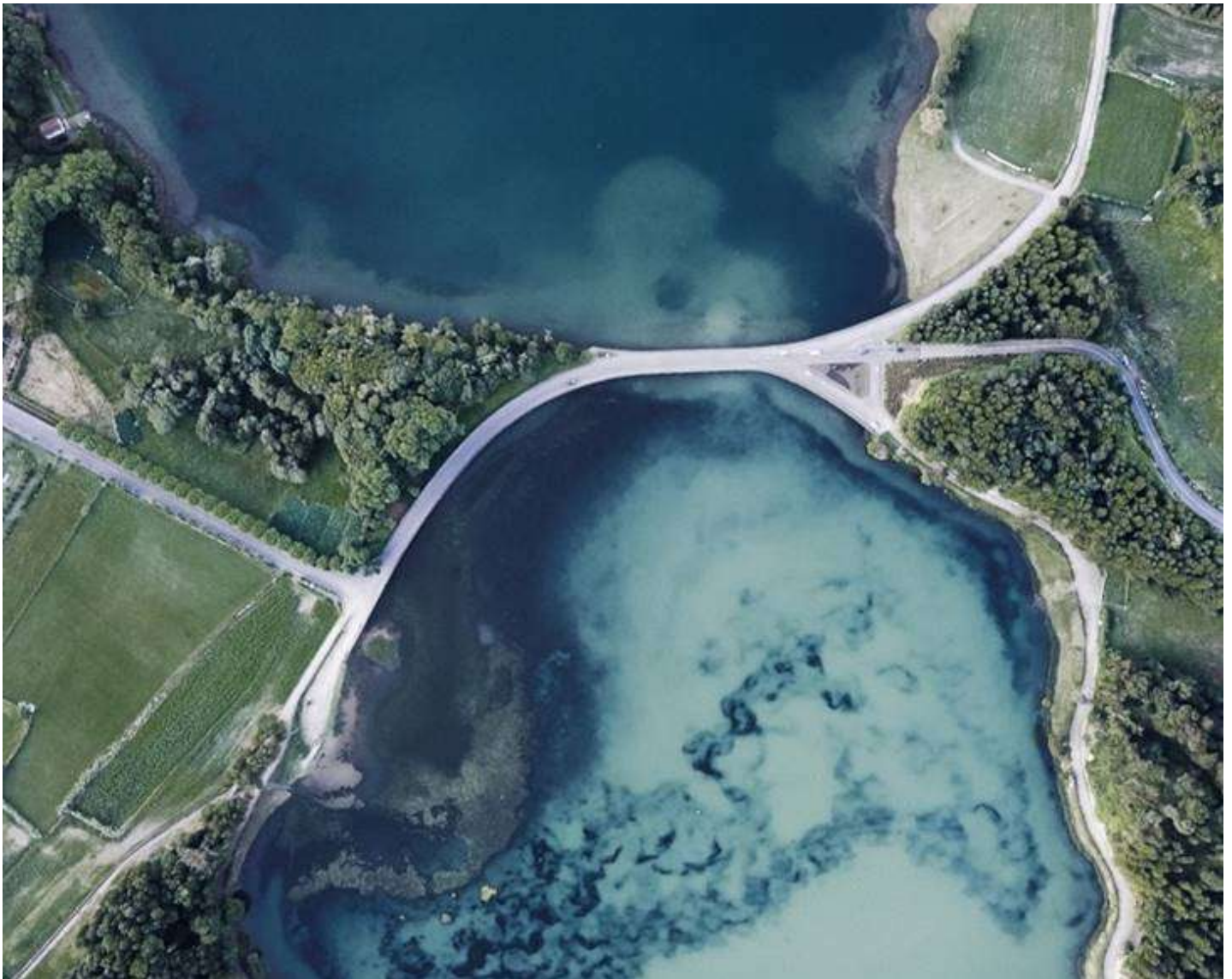
Have a look at the following wonderful project which was created by Deryl.











The Use of Conservation of Mechanical Energy With Polynomial Functions in our Real Life

Abdulla Hamad Alali
11BD Student

Real examples and applications

A person **riding a bicycle** possesses some amount of energy in the form of chemical potential energy. This energy is utilized by the cyclist to do work on the paddles of the bicycle by applying some force and enabling the bicycle to move forward.

Wrecking ball, when held at a height, possesses mechanical energy in the form of potential energy. As it falls it exhibits mechanical energy in the form of kinetic energy. As it strikes the structure to be demolished, it applies a force to displace the structure. It does work upon the structure.

Windmills are the structures that convert wind energy into electrical energy and this energy is then supplied to our homes. Moving air (wind) possesses some amount of energy in the form of kinetic energy (due to motion). This energy gives the air the ability to do work on the blades of the fan. The moving air applies force on the blades and enables the work to be done. Therefore, the mechanical energy gave wind the ability to do work on the blades of the fan.

UAE real life applications

1. UAE Hydropower plants Hatta

The running water is thrown from a great height just to gain a good amount of energy that is present in the form of gravitational potential energy (due to height) and kinetic energy (due to motion). The water falling down the slope then hits the blades of the turbines, which are installed at the bottom of the waterfall. The mechanical energy of the water enables it to do work on the blades; resulting in their rotation. Once the blades move, the turbine converts the mechanical energy of the water into electrical energy. mechanical energy gives water the ability to do work on the blades of the turbine.



2. Ferrari World and Warner Brother Games

As a coaster car loses height, it gain speed, PE transformed into KE. As coaster car gains height it loses speed. KE is transformed into PE. Thu sum of the KE and PE is a constant.

Example

$$E_t = KE + PE$$

$$KE_{\text{initial}} + PE_{\text{initial}} + W_{\text{external}} = KE_{\text{final}} + PE_{\text{final}}$$

Kinetic energy of the bicycle

Kinetic energy of the bicycle

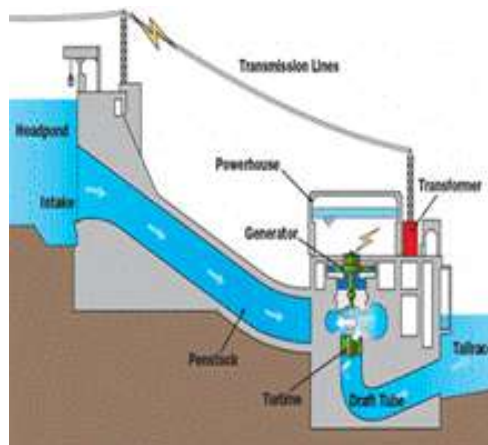
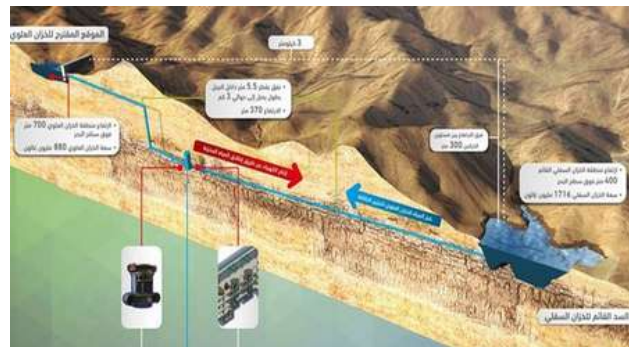
A bicycle has a kinetic energy of 100 J. What kinetic energy would the bicycle have if it had one half of the mass and was moving with twice the speed?

The formula of the kinetic energy is $E_k = 0.5 \cdot m \cdot v^2$, where m – a mass of the object (bicycle) and v – the velocity (speed) of the object.

The initial kinetic energy – $E_{ki} = 0.5 \cdot m \cdot v^2$

The final kinetic energy – $E_{kf} = 0.5 \cdot (1/2 \cdot m) \cdot (2 \cdot v)^2 = 2 \cdot 0.5 \cdot m \cdot v^2$

The kinetic energy doubles. $E_{kf} = 2 \cdot E_{ki}$ or $E_{kf} = 200 \text{ J}$.





Me and Mom

Taleen Kaakouch
1B Student

Meet the author

Taleen is a 6 years student in grade 1, at Elite Private School. She is interested in reading. This is her first try in writing stories.

She says it is a pleasure for her if you like her story, "This will motivate me to improve my skills in writing".

Me and Mom

One Friday morning, not so far, we decided to spend private couple of hours mom and me. First, we ate breakfast in our garden surrounded by dark pink, purple, and blue flowers. It was a nice warm day of spring. Trees started to grow leaves. Birds chirped while flying between branches.

Later, we went shopping. I bought candy from the big colorful candy shop then we ate ice cream.

When we returned home, we played my favorite computer game called Minecraft. It is a creative and motivating game.

I like to spend time with my mom. She helps me in my homework. She cooks my favorite food. She plays with me. My mom is the best mom ever.



Privacy on Social Media

Hasan Mohammed Alzaabi
7BA Student

Is there privacy on social media?

On social media, there isn't enough privacy, and this is a serious issue. According to a new study, 71% of respondents checked their advanced privacy settings when. Why social media is bad for society?

The disadvantages of social media: Multiple studies, however, have linked heavy social media use to an increased risk of depression, anxiety, isolation, self-harm, and even suicidal thoughts.

How to Protect Your Privacy on Social Media

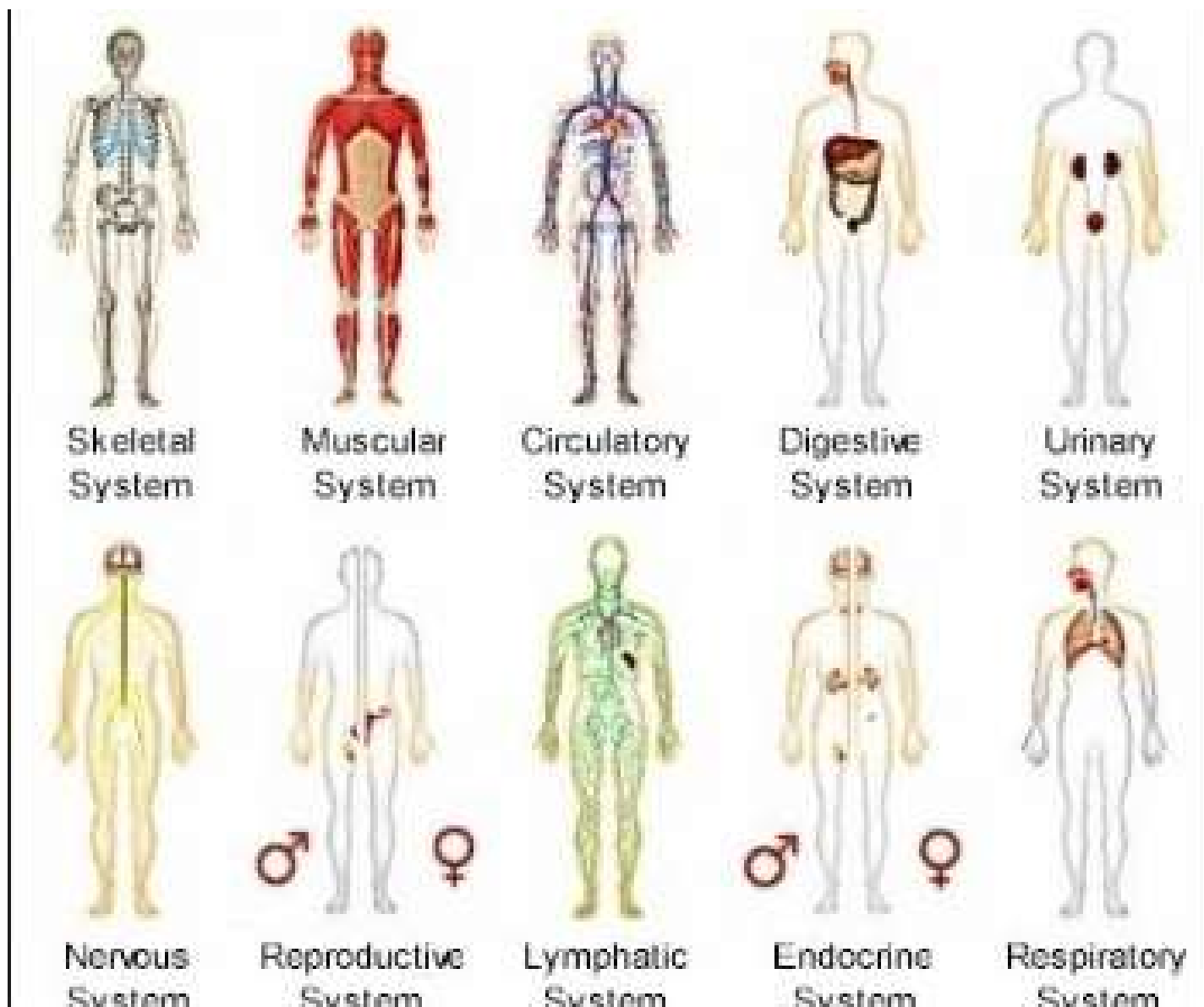
- Check the Privacy Terms to Make Sure You Know What You're Getting Through.
- Make changes to your privacy settings.
- Switch off your Location services.
- When it comes to uploading images to the internet, be cautious.

Tips for social media security and privacy

Lock your phone and don't be too social.

Use different passwords for each social media site.

Keep an eye on your mail.



Body Systems

Maitha Alhebsi
12GB Student

The human body is made up of a number of inter-related systems that work together to maintain a stable internal environment.

Cardiovascular system

The heart and blood vessels make up this system. The heart is a pump forcing blood into a network of blood vessels allowing it to travel to organs and delivery sites requiring oxygen gas for respiration nutrients and the removal of waste substances.

Digestive System

This system resembles a long tube with attached organs. Ingested food is broken down into constituent nutrient

molecules that are then absorbed into the bloodstream. Indigestible remains are then egested.

Endocrine system

Composed of a number of small organs distributed throughout the body, the endocrine system coordinates the metabolic activity of body cells by interacting with the nervous system. Endocrine glands produce hormones (chemical messengers) released into the blood and transported to target sites around the body.

Excretory system

The excretory system is composed of the kidneys (urine-forming organs), the bladder (temporary storage for urine) and channels for moving this liquid waste around.

Kidneys are blood purifiers filtering liquid from the bloodstream, removing undesirable substances (such as toxins) and returning those still required to the blood.

Immune system

The immune system is a protection mechanism composed of specialised cells, cell products, tissues, organs and processes within an organism that protect against pathogens.

Integumentary system

Commonly known as the skin, this system wraps the body in a

protective covering with a number of functions such as UV protection and temperature regulation, taking it well beyond being just a mere covering.

Musculoskeletal system

The skeleton provides a framework on which the human body is arranged. It is articulated to allow free movement in conjunction with the skeletal muscles. They control movement, posture and assist the body with heat generation. Our bodies are held together by connective tissue.

Respiratory system

Our bodies are made up of countless cells all requiring oxygen to carry out the

important process of respiration. In this process cells use oxygen gas and produce carbon dioxide gas – a waste product that must be removed from the body. The process of breathing allows these gases to be exchanged between the blood and lungs.

Reproductive system

The human body has a system of organs that work together for the purpose of reproduction. The biological purpose of this process is the continuation of life.

Nervous system

The nervous system is made up of a network of specialised cells, tissues and organs that coordinate and regulate the responses of the body to internal and external stimuli.





Cystic Fibrosis

Tuleen Mahameed
12GB Student

What is a genetic disorder?

Genes are the building blocks of heredity. They are passed from parent to child. They hold DNA, the instructions for making proteins. Proteins do most of the work in cells. Sometimes there is a mutation, a change in a gene or genes. The mutation changes the gene's instructions for making a protein, so the protein does not work properly or is missing entirely. This can cause a medical condition called a genetic disorder.

You can inherit a gene mutation from one or both parents. A mutation can also happen during your lifetime.

Types of genetic disorder:

There are three types of genetic disorders: Single-gene disorders, where a mutation affects one gene. Sickle cell anemia is an example. Chromosomal disorders, where chromosomes (or parts of chromosomes) are missing or changed. Chromosomes are the structures that hold our genes. Down syndrome is a chromosomal disorder. Complex disorders, where there are mutations in two or more genes. Often your lifestyle and environment also play a role. Colon cancer is an example.

What is cystic fibrosis?

Cystic fibrosis is a hereditary disease that affects the lungs and digestive system. The body produces thick and sticky mucus that can clog the lungs and obstruct the pancreas. Cystic fibrosis (CF) can be life-threatening, and people with the condition tend to have a shorter-than-normal life span. The defective gene responsible for CF leads to the creation of thicker, stickier mucus than is usual. This mucus is difficult to cough out of the lungs. This can make breathing difficult and lead to severe lung infections.

How is cystic fibrosis caused?

CF is an inherited condition. For someone to have CF, they need to inherit the defective gene from both of their parents.

The defective gene contains codes for producing a protein that controls the flow of salt and water outside of the organs, including the lungs and the pancreas.

In CF, the balance of salt is disturbed, leading to too little salt and water outside of the cells and the production of thicker-than-normal mucus. People with only one copy of the defective gene are called carriers. They do not have the condition or its symptoms. To have the disease, both parents must be carriers.

If two carriers have a child, there is a:

25 percent, or 1 in 4, chance the child will have CF

50 percent, or 1 in 2, chance the child will be a carrier but will not have CF

25 percent, or 1 in 4, chance the child will not be a carrier and will not have CF

Symptoms

The most common symptoms of CF are:

- salty-tasting skin
- persistent coughing
- shortness of breath
- wheezing

- poor weight gain in spite of excessive appetite
- greasy, bulky stools
- Nasal polyps, or small, fleshy growths found in the nose
- CF's obstruction of the lungs increases the risk of lung infections such as bronchitis and pneumonia, as it creates optimal conditions for the growth of pathogens.
- Obstruction in the pancreas can lead to malnutrition and poor growth. It has also been associated with an increased risk of diabetes and osteoporosis.

Diagnosis:

CF is usually diagnosed through a sweat test. Sweat is collected and the amount of chloride, a component of salt in the sweat, is measured. A high level of chloride is an indication of CF.

Genetic tests can also be carried out by analyzing cheek cells or a blood sample. These tests are mainly used to find out if a person carries the CF gene, but they can also be used to confirm a CF diagnosis following an unclear sweat test result.

Treatment ways in UAE

There is currently no cure for CF. Treatment can manage the symptoms of the disease, however, and improve quality of life. Symptoms can vary and treatment plans will be individualized.

Airway clearance

It is crucial for people with CF to get rid of mucus from their lungs to allow clear breathing and minimize lung infections.

Antibiotics are an important part of regular care. These can be taken orally, intravenously, or through inhalation.

People with CF can also help reduce their risk of lung infection by taking the following steps:

- washing the hands frequently
- getting a flu shot every year
- not smoking and avoiding second-hand smoke
- avoiding unnecessary contact with people who have colds or other contagious illnesses

Life expectancy:

The average **life expectancy of a person with cystic fibrosis** in the UAE is approximately 37.5 years with many **living** much longer.

Current research about cystic fibrosis:

The CF Foundation supports a wide range of innovative research programs to discover and develop new and effective CF therapies. By harnessing the best minds in science and medicine, the Foundation has made tremendous progress in understanding and treating the disease, and we continue to pursue every opportunity that could help people with CF live longer and healthier lives.

Researchers say a widely-used antifungal drug may hold promise for treating people with cystic fibrosis, a life-threatening genetic disorder that causes serious damage to the lungs. In studies using human cells and animals models, the researchers found that the medication, called

amphotericin, helps lung cells function in a way that could make it easier for patients to fight chronic bacterial lung infections that are a hallmark of the disease.

Cystic fibrosis epidemiology:

Under-Diagnosis of Cystic Fibrosis

In some parts of the world, cystic fibrosis is under-diagnosed, and the true prevalence of the disease is not

known. This includes Latin America, Africa, and India. Lack of knowledge about the disease, poor access to health care, confounding diagnoses, a high level of infant mortality in general, and low life expectancy all contribute to the under-diagnosis of the disease.

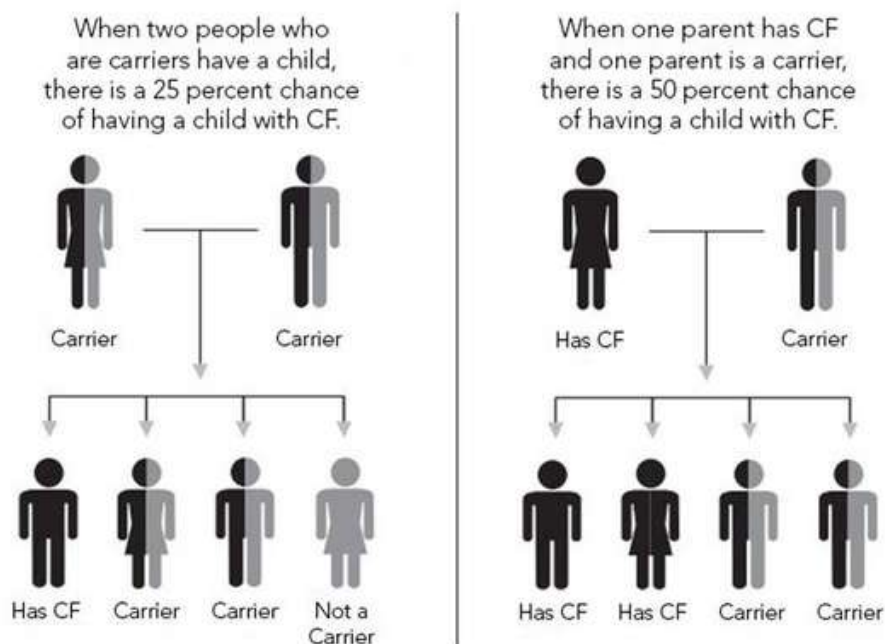
Increased Adult Population

Outcomes and survival rates for cystic fibrosis have

improved drastically over the past fifty years. Once an exclusively pediatric illness due to early mortality, cystic fibrosis victims are now surviving more and more commonly into adult life. The median age of patients with cystic fibrosis in the U.S. is 17.9 years, and some patients are as old as 85 years. The proportion of adult patients has increased from 29.2 percent in 1986 to 49.7 percent in 2013.

How a Person Gets CF

To have CF, you must inherit two copies of the CFTR gene that contain mutations – one copy from each parent. That means that each parent must either have CF or be a carrier of a CFTR gene mutation.





Earth Day Celebrations at Elite

Saima Zulqurnain
1B Teacher

The choices we make today will create the world of tomorrow... Let's pledge to do our part to leave it greener than we found it....

Our Earth Day celebrations were about raising awareness regarding the importance of protecting our planet and taking actions. Teacher asked students to brainstorm how they can help protect the environment at home, at school, and in the community. Teacher then guided the students to make an Earth Day

Pledge to help kids feel like they are making a contribution to the future of our environment and the health of our planet.

The idea was to make a promise of some kind to honour the planet we live on and the natural world that surrounds us. This Earth Day pledge has taught children that one small change can make a BIG difference over time.









Down Syndrome

Amna Omar Al Nuami
12GB Student

Here is what you need to know about down syndrome:

Epidemiology:
Down syndrome remains the most common chromosomal condition diagnosed in the United States. Each year, about 6,000 babies born in the United States have Down syndrome. This means that Down syndrome occurs in about 1 in every 700 babies.

What is Down Syndrome?

In every cell in the human body there is a nucleus, where genetic material is stored in genes. Genes carry the codes responsible for all of our inherited traits and are grouped along rod-like

structures called chromosomes. Typically, the nucleus of each cell contains 23 pairs of chromosomes, half of which are inherited from each parent. Down syndrome occurs when an individual has a full or partial extra copy of chromosome 21.

There are three types of Down syndrome:

- **Trisomy 21.** This is by far the most common type, where every cell in the body has three copies of chromosome 21 instead of two.
- **Translocation Down syndrome.** In this type, each cell has part of an extra chromosome 21, or an

- entirely extra one. But it's attached to another chromosome instead of being on its own.
- Mosaic Down syndrome. This is the rarest type, where only some cells have an extra chromosome 21.

Inheritance

Most cases of Down syndrome are not inherited. When the condition is caused by trisomy 21, the chromosomal abnormality occurs as a random event during the formation of reproductive cells in a parent. The abnormality usually occurs in egg cells, but it occasionally occurs in sperm cells. In the meanwhile, Down's Syndrome disorder has 46 chromosomes, 44 are autosomal. The remaining 2 chromosomes are sex chromosomes. Chromosomal Disorders: Down Syndrome/ Trisomy 21: Having an extra chromosome for the 21st pair causes Down syndrome.

Diagnosis

• Screening tests can indicate the likelihood or chances that a mother is carrying a baby with Down syndrome. But these tests can't tell for sure or diagnose whether the baby has Down syndrome.

• Diagnostic tests can identify or diagnose whether your baby has Down syndrome. Your health care provider can discuss the types of tests, advantages and disadvantages, benefits and risks, and the meaning of your results. If appropriate, your provider may recommend that you talk to a genetics counselor.

Diagnostic tests (during pregnancy) (& for newborns)

If your screening test results are positive or worrisome, or you're at high risk of having a baby with Down syndrome, you might consider more testing to confirm the

diagnosis. Your health care provider can help you weigh the pros and cons of these tests.

Diagnostic tests that can identify Down syndrome include:

• Chorionic villus sampling (CVS). In CVS, cells are taken from the placenta and used to analyze the fetal chromosomes. This test is typically performed in the first trimester, between 10 and 13 weeks of pregnancy. The risk of pregnancy loss (miscarriage) from a CVS is very low.

• Amniocentesis. A sample of the amniotic fluid surrounding the fetus is withdrawn through a needle inserted into the mother's uterus. This sample is then used to analyze the chromosomes of the fetus. Doctors usually perform this test in the second trimester, after 15 weeks of pregnancy. This test also carries a very low risk of miscarriage.

Symptoms

People with Down syndrome often have a characteristic facial appearance that includes a flattened appearance to the face, outside corners of the eyes that point upward, small ears and a short neck and a tongue that tends to stick out of the mouth. Affected individuals may have a variety of birth defects. Many people with Down syndrome have small hands and feet and a single crease across the palms of the hands.

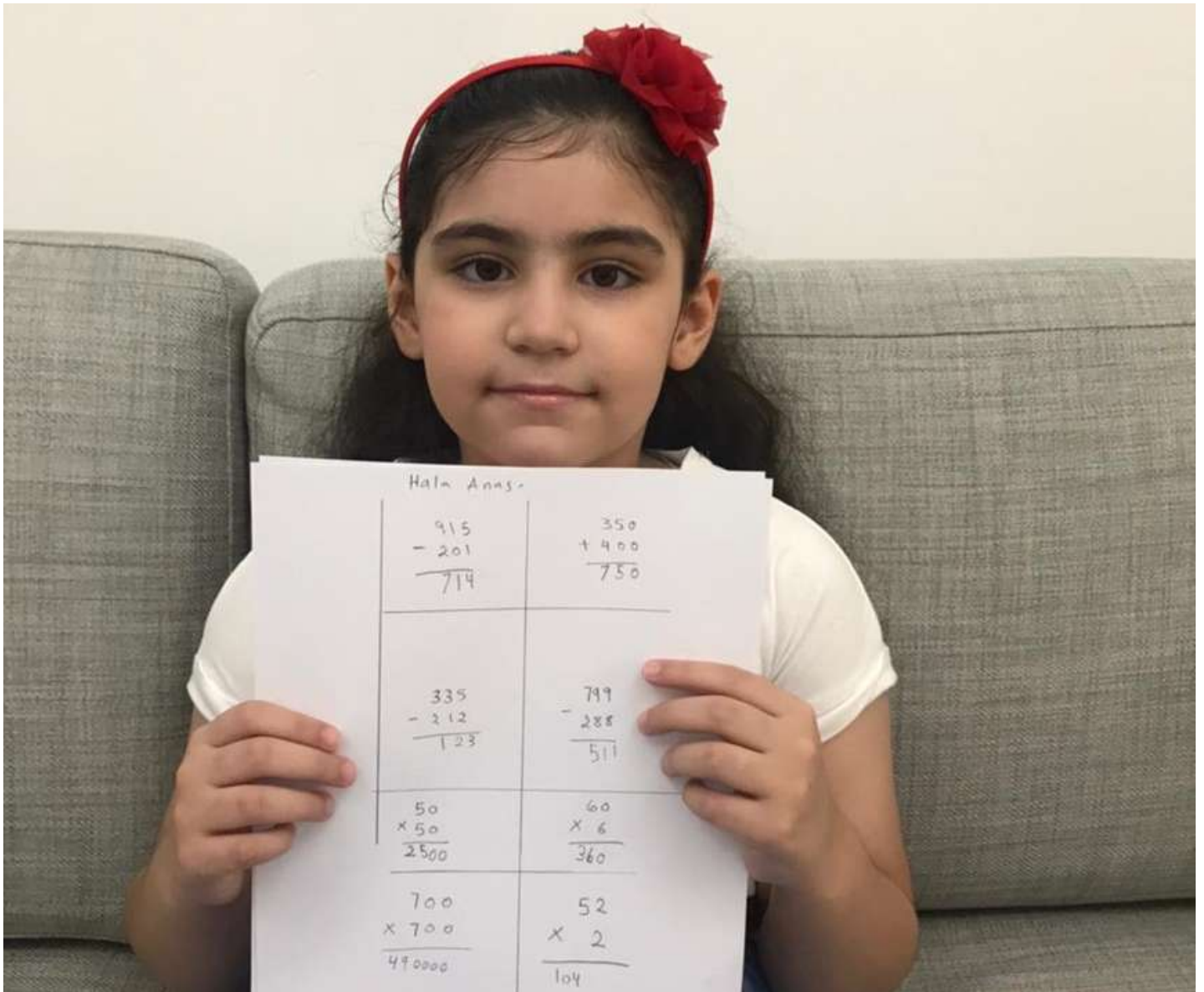
About half of all affected children are born with a heart defect. Digestive abnormalities, such as a blockage of the intestine, are less common.

At birth, babies with Down syndrome usually have certain characteristic signs, including:

- flat facial features
- small head and ears
- short neck, and short height

- protruding tongue
- eyes that slant upward
- atypically shaped ears
- poor muscle tone
- excessive flexibility

An infant with Down syndrome can be born an average size, but will develop more slowly than a child without the condition.



Bright Stars: Halla Kassar

Hala Kassar
1B Student

I showed interest in Math from an early age. I was always repeating numbers and their multiples. I kept learning more and more when I started school. I think I am talented in mathematics. When my mom wants to help me do my homework, I say "no, thank you" and do it alone, without help.

I'm now in the first grade and can add, subtract, multiply and do some division. It's fun!



$$\begin{array}{r} 855 \\ - 100 \\ \hline 755 \end{array}$$

$$\begin{array}{r} 335 \\ - 212 \\ \hline 123 \end{array}$$

$$\begin{array}{r} 717 \\ - 288 \\ \hline 511 \end{array}$$

$$\begin{array}{r} 50 \\ \times 50 \\ \hline 2500 \end{array}$$

$$\begin{array}{r} 60 \\ \times 6 \\ \hline 360 \end{array}$$

$$\begin{array}{r} 700 \\ \times 700 \\ \hline 490000 \end{array}$$

$$\begin{array}{r} 52 \\ + \end{array}$$



Bright Stars: Heidi Samer

Heidi Samer
3A student

I am Heidi Samer from Elite Private School. I am very happy and proud to study in Elite private School. My teachers have always been supporting and helping me in achieving all the success in my academic life.

During this year, I have implemented many workshops, forums, and ideas which developed my skills and improved my talent.

I have managed to get many awards, including the first place in the category of

Culinary Arts in Abu Dhabi Talent Show by ADEK and the first place in Creative Writing in both languages English and Arabic.

One of my important achievements in Elite School was my participation in Hamdan Award. It was a great honor for me to participate and get a certificate for an Outstanding Student from such a respectful agency. I will continue working hard next year!

congratulations م 20
بروك 21
Abu Dhabi Student Talent Show

Heidi Samer Mohja
The Elite Private School

for coming 1st place in the Abu Dhabi Student Talent Show 2020 – 21
Category: Culinary Arts (6 - 9 Years Old)

We hope you continue to develop your amazing talent!



شهادة شكر وتقدير

يسرُّ إدارة مدرسة القوع الحلقة الثانية أن تقدّم التهاني والتبريكات للطالب/ة:

هايدي سامر مهجة

الصف : الثالث الأساسي

المدرسة : النخبة الخاصة

لحصوله / L على المركز الأول على مستوى الحلقة الأولى

في مسابقة رمضان في طفولتي

وذلك ضمن المسابقات الرمضانية 1442 هـ (أهلا رمضان)

مع خالص التمنيات بدوام التفوق و التميز والنجاح



مدير المدرسة : أحمد محمد الدرعي

قسم الدراسات الإسلامية ومركز مصادر التعلم



Certificate of Achievement

Ghaya volunteering team awarded this certificate to

Heidi Samer Mohjah

For her great work in

(Go Green And Save The Planet) competition

The first place in Declamation Category

Date : 13/12/2020



The coordinator of the competition : Mrs.
Yasmine Zahra

The Head of The Team:
Mrs. Badria Al Hosani



Bright Stars: Safia Moaz

Safia Moaz
1B Student

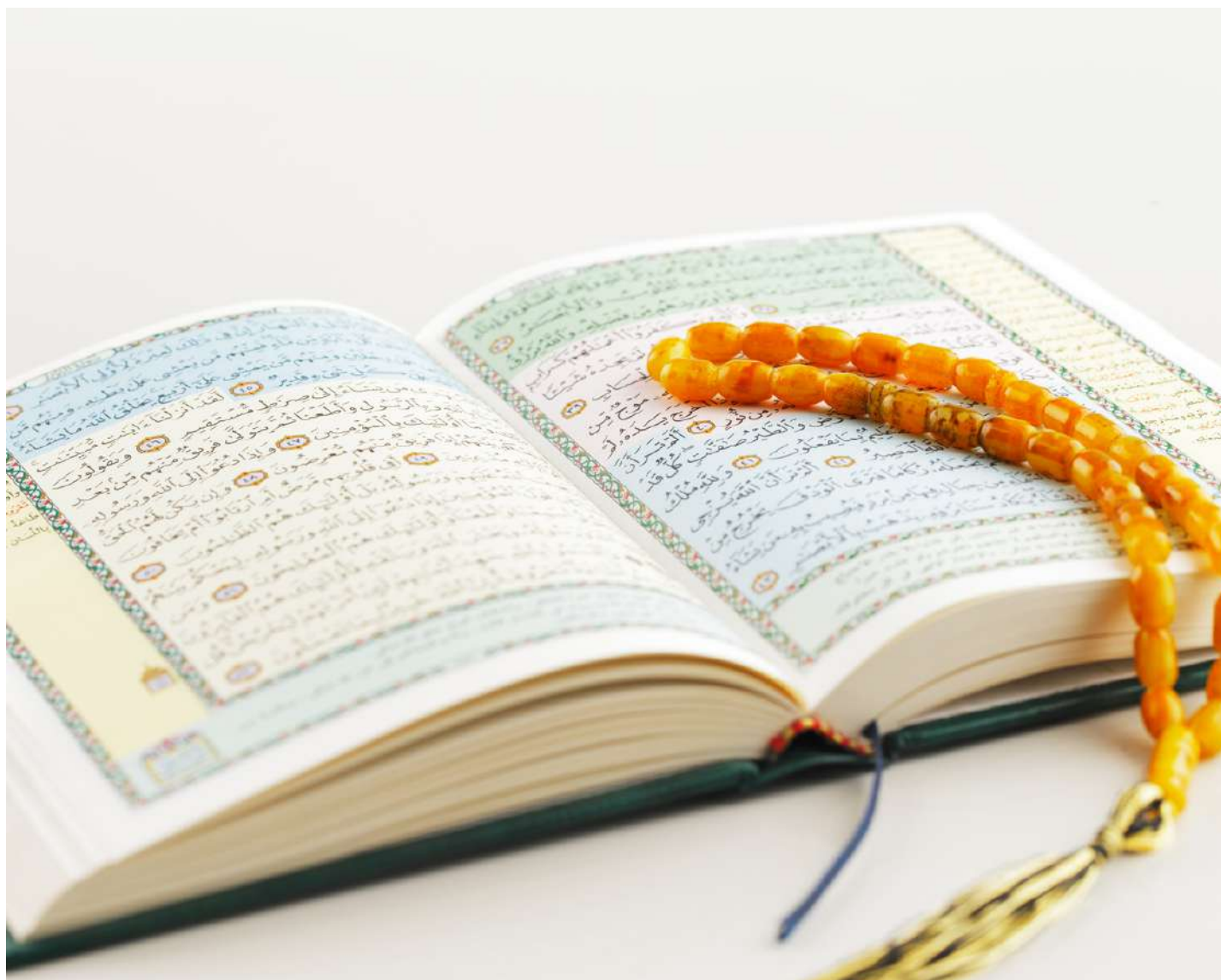
My Name is Safia Moaz.
I am seven years old. I am a student in Elite Privet School.

When I grow up, I want to be a photographer. I want to work in National Geographic. I like to take photo for plants, animals, and sky. I like natural views.

I like to take photos in UAE.

It has a lot of amazing natural views like see, desert and wonderful animals. I hope my dream to be real. Now let me show you some of my pictures





Quraan Reciting and “Tilawa”

In an effort to encourage our Arab and non- Arab students who have showed this year a distinguished ability in reciting and memorizing the holy Quran, we at Elite held an acknowledgment ceremony to celebrate their outstanding achievement in Quraan reciting and “Tilawa”.

40 students from grade 6-12 participated in this event. They recited excerpts from the holy Quraan in front of a panel of judges from the Islamic department.

Among the participants were some parents who also wanted to encourage their children by being part of this event.

We, at Elite, are proud of our students and parents, and we are looking forward to organizing more competitions and events to promote eloquence and to instill the love of Quran in our dear students.

Ahmed Shaaban

Islamic & UAE SS Subject Leader
Middle & High School



دائرة التعليم والمعرفة
DEPARTMENT OF EDUCATION
AND KNOWLEDGE



مدرسة النخبة الخاصة
ELITE PRIVATE SCHOOL



وشارك في المسابقة بعض من طلاب الخير عرب المميزين



مدرسة النخبة الخاصة
ELITE PRIVATE SCHOOL

شكر و تقدير

قِفْ إنها بجلالها الآيات
زَلْ وَجُودَ مَا اسْتَطَعْتَ خُزُوفَهَا
فِيهَا هُدًى .. وَتَسْكِينَةً .. وَثَبَاتٌ
وَإِبْسِيطُ فُؤَادِكَ ... إِنَّهَا النِّفَاحَاتُ
يسر قسم التربية الإسلامية أن يتقدم بواقر الشكر و التقدير
إلى الطالبة / عروش جلال ملك جلال
الصف: 8GA
لمشاركته الفاعلة في مسابقة القرآن الكريم
معلم المادة: زينون الحتوم
منسق قسم التربية الإسلامية: أحمد شعيبان
مدير المدرسة: Mr. Goler Collins

مدرسة النخبة الخاصة
ELITE PRIVATE SCHOOL

شكر و تقدير

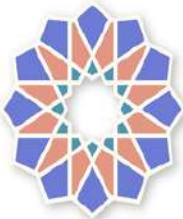
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فِيهَا هُدًى .. وَتَسْكِينَةً .. وَثَبَاتٌ
وَإِبْسِيطُ فُؤَادِكَ ... إِنَّهَا النِّفَاحَاتُ
يسر قسم التربية الإسلامية أن يتقدم بواقر الشكر و التقدير
إلى الطالب / سيد زيد بن كاشف
الصف: 6BA
لمشاركته الفاعلة في مسابقة القرآن الكريم
معلم المادة: زينون الحتوم
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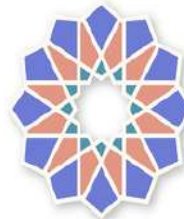
دائرة التعليم والمعرفة
DEPARTMENT OF EDUCATION
AND KNOWLEDGE



مدرسة النخبة الخاصة
ELITE PRIVATE SCHOOL



أهلاً ومرحباً بكم



تشرفنا بحضوركم حفل تكريم وتوزيع الشهادات
للسادة أولياء الأمور وأبنائهم الطلاب
المشاركين بمسابقة القرآن الكريم



يا حافظ القرآن هنيئاً لك
فقد عمرت قلبك بكلام الله





دائرة التعليم والمعرفة
DEPARTMENT OF EDUCATION
AND KNOWLEDGE



مدرسة النخبة الخاصة
ELITE PRIVATE SCHOOL



مدرسة النخبة الخاصة
ELITE PRIVATE SCHOOL

شكر و تقدير

قف إنها بجلالها الآيات
رتل وجود ما استطعت خزوها
ففيها هدى .. وسكينة .. وثبات
وانبسط فؤادك ... إنها النفحات

يسر قسم التربية الإسلامية أن يتقدم بواخر الشكر و التقدير
إلى السيد / محمد معمر المصري
ولي أمر الطالب : عبد الكريم معمر المصري من الصف : 6BA
لمشاركته الفاعلة في مسابقة القرآن الكريم

معلم المادة : يحيى باكرو
منسق قسم التربية الإسلامية : أحمد شعبان
مدير المدرسة : Mr.Goler Collins

مدرسة النخبة الخاصة
ELITE PRIVATE SCHOOL

شكر و تقدير

قف إنها بجلالها الآيات
رتل وجود ما استطعت خزوها
ففيها هدى .. وسكينة .. وثبات
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يسر قسم التربية الإسلامية أن يتقدم بواخر الشكر و التقدير
إلى السيدة / سالمه سالم حبيب المعول
ولي أمر الطالبة : ابتسام محمد الحارثي من الصف : 9GB
لمشاركته الفاعلة في مسابقة القرآن الكريم

معلمة المادة : سهاد الفراء
منسق قسم التربية الإسلامية : أحمد شعبان
مدير المدرسة : Mr.Goler Collins

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إلى السيد / أبو بكر محمد صديق
ولي أمر الطالب : محمد الفارس أبو بكر محمد صديق من الصف : 9BB
لمشاركته الفاعلة في مسابقة القرآن الكريم

معلم المادة : يحيى باكرو
منسق قسم التربية الإسلامية : أحمد شعبان
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إلى السيد / أحمد السيد محمد طراييك
ولي أمر الطالب : يوسف أحمد السيد محمد طراييك من الصف : 7BA
لمشاركته الفاعلة في مسابقة القرآن الكريم

معلم المادة : يحيى باكرو
منسق قسم التربية الإسلامية : أحمد شعبان
مدير المدرسة : Mr.Goler Collins



دائرة التعليم والمعرفة
DEPARTMENT OF EDUCATION
AND KNOWLEDGE



مدرسة النخبة الخاصة
ELITE PRIVATE SCHOOL



وشارك في المسابقة بعض من طلاب الغير عرب المتميزين

مدرسة النخبة الخاصة
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يسر قسم التربية الإسلامية أن يتقدم بواخر الشكر و التقدير
إلى الطالبة / شمائله راشد عبدالرشيد
الصف : 9GA
لمشاركته الفاعلة في مسابقة القرآن الكريم

معلمة المادة : نديرة دادسي
منسق قسم التربية الإسلامية : أحمد شعبان
مدير المدرسة : Mr.Goler Collins

مدرسة النخبة الخاصة
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إلى الطالب / عمر بن جلال اعوان مالك
الصف : 9BA
لمشاركته الفاعلة في مسابقة القرآن الكريم

معلمة المادة : نديرة دادسي
منسق قسم التربية الإسلامية : أحمد شعبان
مدير المدرسة : Mr.Goler Collins



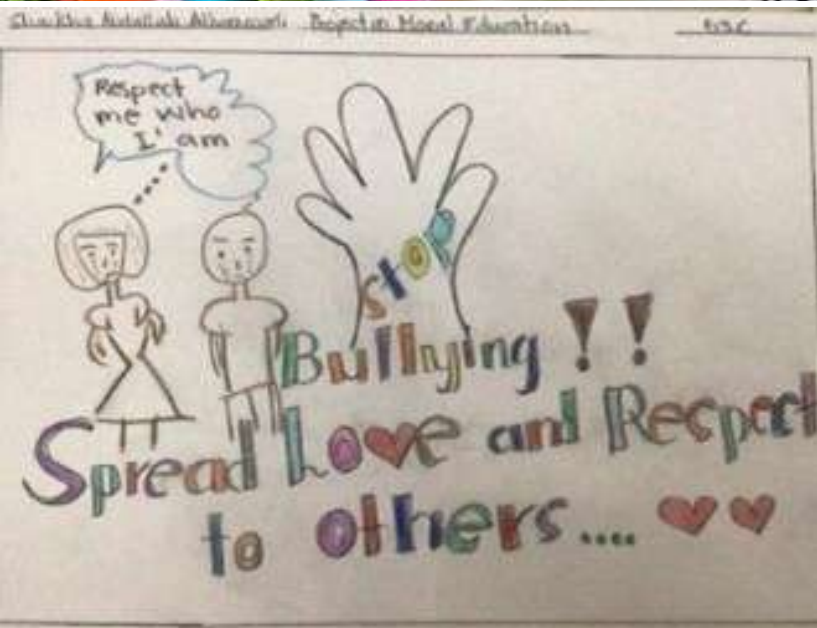


Preventing Bullying, Promoting Equity and Inclusion

Marsida Beqo
3C Teacher

UAE is a truly diverse and multicultural country. Living together in an inclusive environment when we tolerate and respect the differences is one of the most successful keys to promoting equity and preventing bullying. I believe that every important matter forms itself as a part of something small, in the same way as every classroom is a particularly important small world for a teacher and a student. I also trust that the most important thing in a classroom is to build a friendly, caring, and loving relationship with students and to gain the trust of your student's. I portrait my teaching environment in a fun and loving way, so that students love learning and love being part of the classroom.

We enjoy our class together. The best part is they will not forget how their teacher and friends made them feel and as a result, they will not forget what they learned in the classroom. Promoting self-esteem and having a positive self-talk to ourselves and to each other will make them understand how much happiness we bring when we make our friends feel important part of the team and considering each other part of a big family. The love and joy behind your teaching is perhaps the strongest impression you will leave with your students. My greatest joy and achievement is reaching to the point where my students see each other as brothers and sisters.





Elite A Team

Agatha Schmidt

KG and Primary Vice-Principal

At Elite Private School, all staff work extremely hard to ensure the best teaching and learning experience. Today, we would like to pay a tribute to our Teaching Assistants. During the pandemic, the Team proved to be open to any challenge and effectively supported our Teachers both in online and face to face learning. There are valid reasons why we call our TA Team "The A Team"!

Theresa Madrid Joy, KG Supervisor:

Our TAs work extremely hard every day. They get the classrooms ready for lessons, ensuring the set-up is neat and safe and all the resources ready. They give one on one support to students depending on their needs, they help with behaviour management. In short, they are great multitaskers!

We have asked our wonderful TAs to share the reasons why decided to work in this capacity and what they particularly love about their work.

Rosalinda Medrano Ruiz:

I decided to work as a TA because teaching is my passion and wanted to motivate young students to encourage and support them in their learning process. My goal was to inspire achieving their best educational potential. I believe that our young generations are the future leaders of our country.

Nuraida Arip Utohjae:

I have been working as a teaching assistant for almost 5 years now. I chose this work because I enjoy interacting with children. I love to see them smile while learning new things with my help inside and outside our classroom.

Maymuna Caril Jumrani:

I have been a Teaching Assistant for more than six years now. I choose to become a Teacher Assistant because it's

related to my bachelor's degree. I love this job because I love to see the students grow and learn from me.

Marivic Montoya Marquez:

Being a Teaching Assistant offers plenty of opportunity for career progression. I chose this job because of my love for young ones. Being a teaching assistant is incredibly rewarding as it enables me to focus on supporting pupils to progress in their studies and be part of the process every step of the way.

Jilen Cayabyab:

I have decided to work as a TA because this is my passion and I want to help children with their educational and social development. I love being surrounded by kids and being a part of developing their knowledge during this crucial stage. I am highly motivated to help them learn easily. Working as a teacher assistant for almost 7 years now, I can say that every day is a new challenge that allows me to develop my further competency as a TA.

Shiela Mhay Sarang:

Working with children is my passion. The role of teaching assistant is challenging, but I enjoy working in a field where I can showcase my skills and further enhance my knowledge. It has always been an enjoyable experience, especially seeing the young learner's progress. It is very self-rewarding when you know that you are a part of this progress. I love to feel I am making positive difference and bring positive input into the lives of young children.

Frosy Salvoro:

I have decided to work as a TA because it is my profession - I had graduated from a 4-year course (BSE) in the Philippines. Secondly, I have a genuine interest in working with students and helping children reach their full potential. The satisfaction gained from helping children develop their confidence and master new skills is immense. Having decided on this career path, I am sure that I want to build a descent career in my current domain. I really love working with kids and seeing them succeed.







Great Achievements of the English Department Academic Year 20-21

Shabana Kausar
Primary English Lead

20-21 has been a challenging year overall, but our primary department had many great achievements this year both in distance learning as well as face to face learning.

One of the greatest achievements this year was introducing intervention classes and pull-out sessions in cooperation with the SEN department. The sessions were based on our color-coded scheme according to students' levels and needs. These sessions have brought a remarkable outcome in terms of reading, listening, and speaking skills based on students' levels and multiple intelligence.

Raz-Kids reading learning platform played a vital role in this regard for independent practice of reading comprehension skills, such as vocabulary and inference. Students earned stars and badges for their work, and created a Raz Rocket. Through the implementation of student learning centers, a variety of these strategies helped to increase students' motivation and engagement.

Raz-Kids is a levelled reading enrichment program that can also record students read-aloud for their teachers. This helps identify reading strengths and weaknesses and is used as a tool for tracking

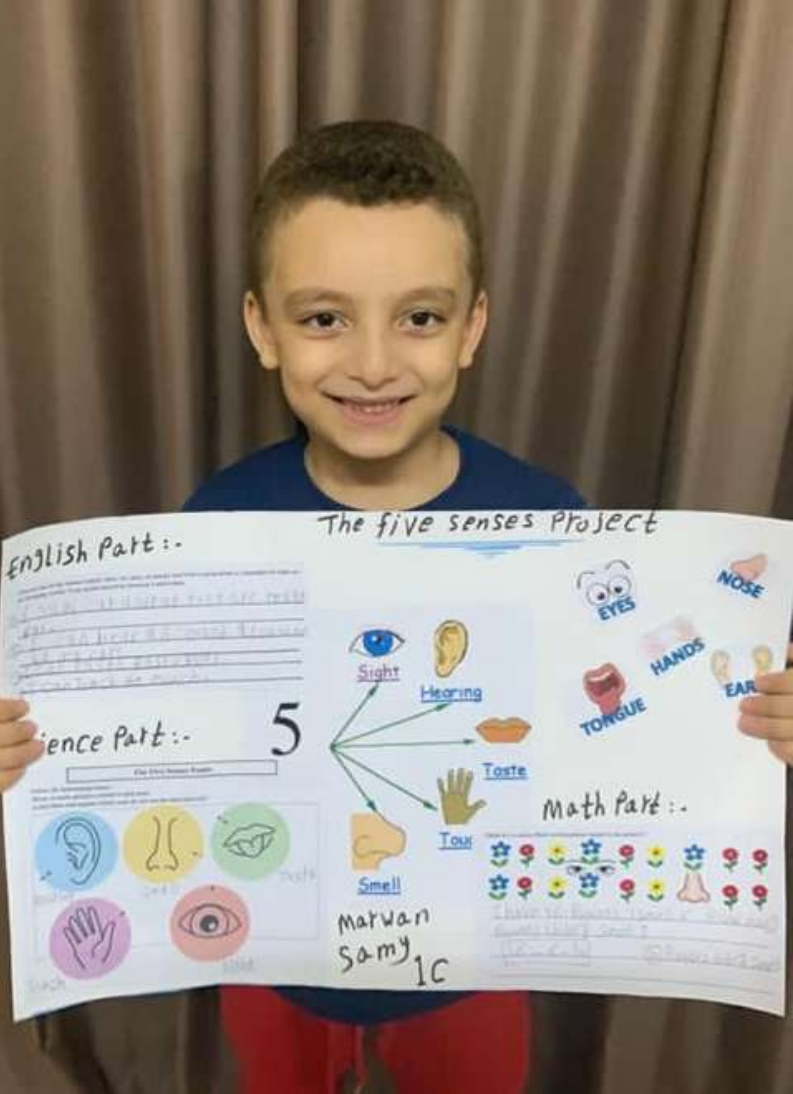
fluency. Teachers were able to use this data to group students based on skills and levels to make any work assigned more efficient. Teachers were able to build students' reading fluency and comprehension, and differentiate by reading level.

Furthermore, integrated projects were one of the best achievements this year in terms of enhancing the writing skills, research, creativity, innovation, self-esteem, and independent learning. Not only did it reduce the unnecessary workload for students and parents, but it also boosted the critical thinking and enhanced learning by doing, which has motivated the students a lot. It has allowed each

student to take charge of their work and show individual and group performance. Apart from interdisciplinary projects, SIR (Strength-Improvement-Response) feedback and a variety of reading passages and writing activities are used in lessons to challenge students while adding variety to learning.

Finally, thanks to closer attention to the use of Depth of Knowledge in assessments, teachers have enhanced their questioning techniques. Students have been given a list of DOK questions across all 3 levels to trigger critical thinking that challenges students to think in different directions and enables them to solve their daily life problems.

We are looking to more earning and fun next year!





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Don't put a
limit on
anything. The
more you
dream the
farther you get

==

MICHAEL PHELPS



Sharjah Awards

Yasmine Zahra
KG1B Teacher

My name is Yasmine Marwan Zahra, I am a KG teacher in Elite Private School.

I have just been honored to receive the Sharjah Award for Education Excellence.

Working in Elite School gave me the motivation to achieve my vision and mission in teaching, which in line with the vision held by Elite School and ADEK: to prepare a creative, promising, and competitive generation of future leaders who have religious and national values.

This could not have been achieved without the full support of Mr. Goler Collins, Mr. Abbas Abdulsamad, Mrs.

Agatha Schmidt and all the wonderful and cooperative staff.

We in Elite School believe that the achievement of any member is a credit to the whole Elite family. In my excellence journey I met a lot of wonderful educators who developed my teaching skills, which was reflected in my teaching strategies.

I am really proud to work in Elite Private School and I want to dedicate this success to everyone in our Elite family: teachers, parents and students.



The End of The Year Celebrations in KG

Areej Ayoub
KG2 Teacher

The academic year 2020-2021 has come to an end. It was a great honor to work with such wonderful students. We would like to congratulate all our KG1 students for moving up to KG2 and our KG2 students as they are taking a new step in their educational journey. Moving to the primary school is a great jump and a beginning for new journey in their academic life. Due to Covid-19 pandemic we were limited in celebrating this occasion on the school premises, but this did not stop us from celebrating no matter the distance. For the face to

face students, we organized socially distanced activities. For the online students, we organized a grand Zoom celebration. As long as we have the hope and faith, we will overcome all the challenges of the current situation and gather again in our beloved school soon. We wish you all good health and we hope that we will meet again next academic year!



Thank you to the parents

Dear parents, we thank you for all that you.

Your trust and support are key to the success of the Elite
Family



Follow us

